

THE GREYHOUND

November 14 1995
Volume 69, # 7

Strong Truths Well Lived, Since 1927

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Community service focuses efforts on local needy

Pen Lucy project hits close to home

by Joseph Truong
News Staff Reporter

Every other Saturday, a group of 10 dedicated Loyola students start their weekend off by taking a short drive from the school's relaxing and well-trimmed campus to spend the day in a neighborhood infested with crime, drugs and poverty only two blocks away. They are only a small part of a corp of volunteers donating their time to help with the Pen Lucy project, a new service opportunity that began its mission here this past September.

Cindy Lorenz '96, one of the driving forces behind the project, explained the two-tiered function of the project. "One of the components is to go with a group of students to a house in the neighborhood and renovate it every other week. Aside from that, the other part of the program is to work with the children of the neighborhood. There's an already-established Boy Scout group there, but they're having some problems- they don't have enough money; it's hard to get boys to come every week because of family problems, etc. What we do is provide some educational activities for them. We've taken them to the Science Center, had a Hallow-

een party, took them trick-or-treating around campus . . . "

The entire effort to aid the impoverished neighborhood began several years ago, when the Cathedral of Mary Our Queen decided to buy a couple of abandoned houses and ask volunteers to renovate them. Low-income families hoping to buy these houses are screened to ensure that they are not only working to support themselves, but also staying away from drugs and other negative influences which could further hurt the neighborhood.

Yet the problems remained, inciting Robert Nowlin, a father of four who lives in one of the renovated houses, to take action. In addition to contacting the Mayor's office and the City Council, he also made a call to Fr. Tim Brown, co-director of the Center for Values and Service, to see if Loyola students would be interested in lending a hand. Brown and Nowlin worked months to start the program. During Initium Week's Community Outreach Day, the first group of volunteers started heading out to the neighborhood.

Lorenz works along with Brian Larocco '99 to encourage the student body to support the initiative.



photo courtesy Cindy Lorenz

Cindy Lorenz '96 (lower left), is one of the program coordinators.

She pointed out a few reasons which make the Pen Lucy project unique from other service projects available here. "A lot of times people complain, 'You're doing so much in Mexico, in Appalachia, in the other side of Baltimore . . .

why don't you do something closer?' This is the first real effort to service the college neighborhood. This is also the first program geared specifically towards freshmen.

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New on-line registration complete for all classes

System gets mixed reaction, many feel changes are better, but more are needed

by Laina Minervino
News Staff Reporter

The new on-line registration process ended on Thurs. Nov. 9. Reactions to the new system varied from thrilled upperclassman to irate underclassman.

Seniors Nick Thomarios and April Dudeck agreed, "The new

system was beneficial especially to our class because we could walk in and get all the classes we wanted."

Concentrating on another aspect of the process, Colleen Sauers '98 said, "The fact that the registration system had to be changed can not be disputed, however, the system did not solve the bulk of the regis-

tration problems."

Other opinions reflected a disgust with the lack of classes available. Kevin Atticks '97 said, "Overall the system was an improvement, but there weren't enough classes available. Maybe they should figure the number of slots in a class by who needs that class or by major."

Sauers stressed that student disapproval stemmed from the number distribution process. "The number system should be random and not based on your class schedule.

Professors would understand; they understood last year. What happened? Did they all threaten to resign if students came a little late for class?"

Dudeck added, "If you had classes in the morning you had a high number and missed out on classes you wanted; if you had late classes you still received a high number and did not get

what you needed."

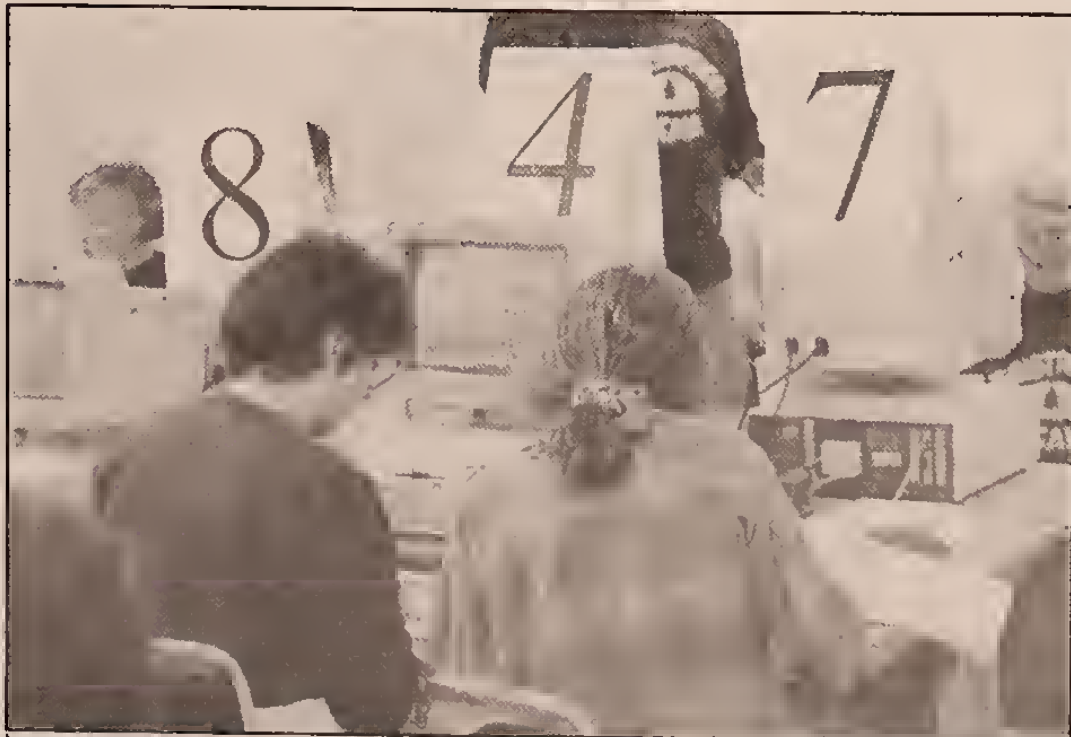
Despite the variety of views and complaints, most students thought the system was better than the old one.

Julie Simms '98 and David Dunleavy '98 agreed that the system was good. Simms further explained, "It was quick and simple. There seemed to be less pressure on us because we had many options. This year registration was easy."

The new system not only effected the students, but the faculty as well. Andrew Ciofalo, of the Writing and Media Department, said, "The system is good because we no longer have to wait until Drop/Add to see what classes we need more space in. It also allows each department to have backup classes available in case the ones being offered are closed."

Ciofalo continued, "I think it was the shock of the unfamiliar that confused people with the new system. In the long run, it will make registration a breeze."

Christopher McManus '98 added, "The on-line system is more efficient and will launch the school into the 21st century."



Gretchen Blair/Greyhound photo

A student gets set for next year at On-line Registration.

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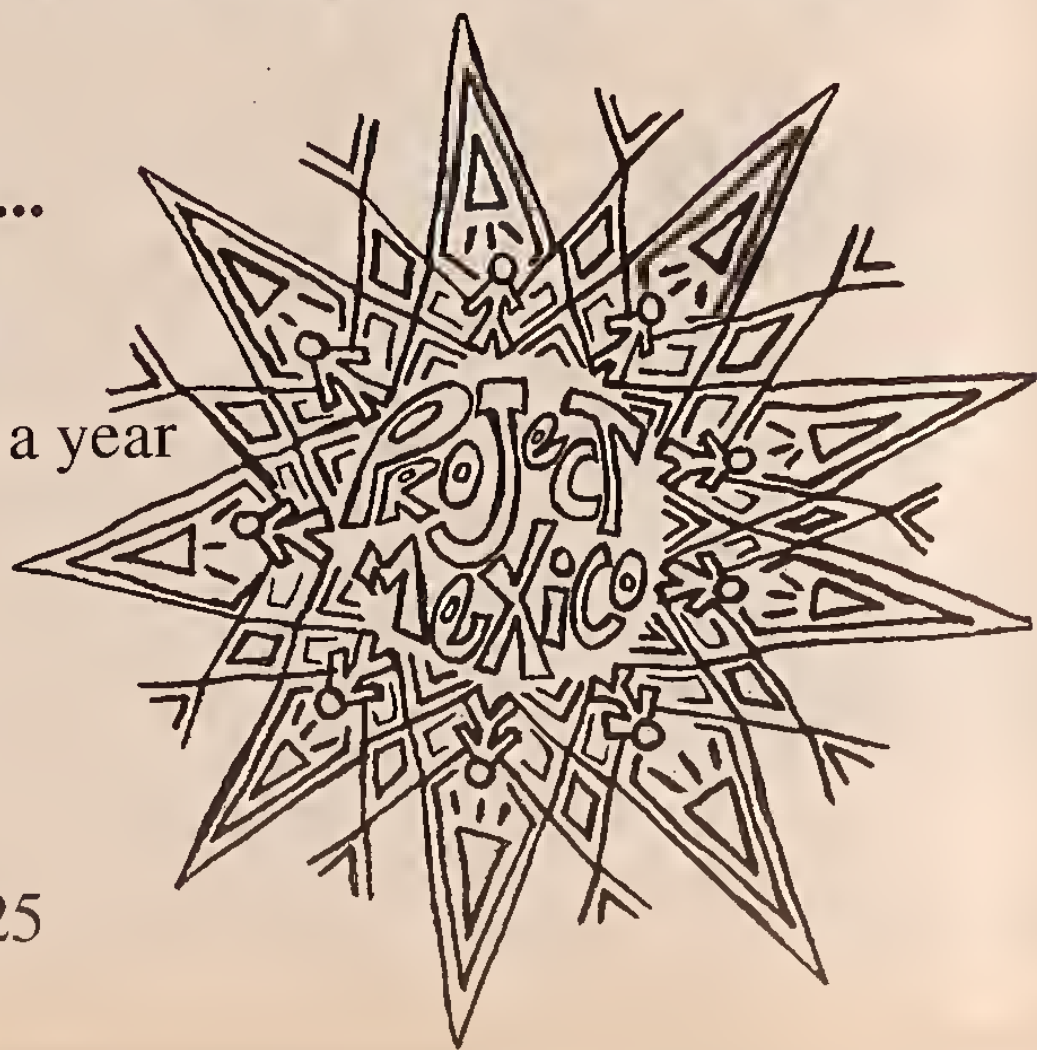
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Greyhound News Briefs

Unity Dinner focuses on solutions and building better communication

On Nov. 8, the Minority Student Services sponsored a Unity Dinner, inviting representatives from each of the minority student clubs on campus, as well as the Student Government Association and key faculty members.

The theme was, "Communication: The Heart of a Successful Community."

During the dinner, they not only discussed solutions to the problems identified in last year's Unity Dinner, but also went through an exercise to gain more effective communicative skills.

The dinner began with an introduction and welcome from organizer T'lia Walker. She opened by expressing concern for the problems that Loyola encounters with diversity. Walker discussed her hope to address these problems with a creative, fun and plausible solution to raise cultural awareness and respect differences.

Rajini Sigamoney began the discussion by asking such questions as, "How can the

students be reached, not only for academic reasons but also social?" and "How might Loyola better stimulate students to raise their cultural awareness?"

Some of the solutions include diversifying the curriculum by adding more cultural courses to the Music, History, and Foreign Language Departments. Other ideas varied from encouraging teachers to give incentives to students to attend area minority lectures to creating a multicultural/gender core course.

The dinner was, overall, an excellent opportunity for participants to brainstorm and create solutions in their efforts to bring more students of color to Loyola. A draft of proposals will be submitted to Jonathon Hopkins, Pamela Paul, Tim Leary, Tom Scheye, Susan Donovan, Mark Broderick and Fr. Ridley.

**-Soleyah Groves
and James Hathaway**

Resume help available today as part of National Career Development Month

November is National Career Development month and the Career Development and Placement Center has a whole host of activities planned to help students in their job searches. The theme is "Gearing up for the 21st Century."

On Resume Information Day, Tuesday, Nov. 14, from 9 a.m. - 5 p.m., in the Career Development Center (CTW 125), students are welcome to bring their resumes to be analyzed or receive information on how to write a resume.

On Tuesday, Nov. 28, two 1995 Loyola College graduates will discuss transition from college into the working world, from 6:30 p.m. - 8 p.m. in Humanities 201. Eileen Simonson of MBNA and Mike Wilkins of Goldman Sachs will describe their job hunting experiences, offer advice about interviews and their views on how their Loyola educations have prepared them for "the real world."

Also, there will be several organizations on hand giving presentations, throughout the month.

The Bell Atlantic Company Presentation is scheduled for Tuesday, Nov. 14 from 7-9 p.m., in the Sellinger VIP Lounge.

On Wednesday, Nov. 15, from 6:30 - 8 p.m., in Humanities 201, a Dun & Bradstreet presentation will be held.

Wallace Computer Services will host a presentation on Thursday, Nov. 16, from 6 - 7:30 p.m., in the Sellinger VIP Lounge.

Finally, on Monday, Nov. 20, from 6:30 - 8:30 p.m., in the Sellinger VIP Lounge, there is scheduled a MBNA Corporation company presentation.

For additional information on these workshops or to sign up, please contact the Career Development and Placement Center at x2232.

-Christie Santiago

Hunger and Homelessness week continues

Hunger and Homelessness Awareness Week (Nov. 11 - Nov. 17) is finally upon us. This week gives the Loyola College community the opportunity to reflect on the plights of those less fortunate -- those people living without adequate food or shelter.

The theme for the series of awareness week events is "A Search for Justice."

The Center for Values and Service kicked off Hunger and Homelessness Awareness Week on Saturday, Nov. 11 when students slept out at City Hall in a show of solidarity to those who are homeless every night.

On Sunday, Nov. 12, an Interdenominational Service was held at 1:00 p.m. and a Liturgy was held at 6:00 p.m. Both took place in the Alumni Chapel. Sandwich-making followed the 6:00 p.m. Liturgy.

On Monday, Nov. 13, the keynote address was given by a restaurateur speaking about her experiences with abuse and poverty after having left husband.

Letter-writing campaigns to Gov. Glendening and members of Congress will take place on Tuesday, Nov. 14 and Thursday, Nov. 16 during the activity period.

outside the cafeteria.

Guests of Beans and Bread will be on hand for a meal with the college community on Wednesday, Nov. 15 from 4:00 - 6:00 p.m. in the upper cafeteria.

On Thursday, Nov. 16 at 7:30 p.m. in McGuire Hall, Patrick Giantonio will share his multimedia presentation chronicling his solo 4,000 mile walk across Africa and his views on hunger and poverty.

Giantonio described some of his walk: "On the footpaths I began to see an Africa I had not known before; an ancient Africa; an Africa dancing in the challenges and changes presented by modern times; an Africa anchored and supported by thousands of years of tradition and cultural information. It was the Africa that gave birth to humanity."

On Friday, Nov. 17 at 3:00 p.m., "Sounds from the City" -- music provided by guests of Beans and Bread -- will be performed at Sacred Grounds.

For additional information about the week, please contact the Center for Values and Service at x2380.

-Christie Santiago

Pen Lucy plans parties for local children

continued from p. 1

Many freshmen come here already with experience in service . . . but a lot come here with no experience, looking for a way to get involved."

The huge response from volunteers has been both encouraging and overwhelming. There is only enough work for 10 participants at a time in the weekend, yet the number of willing volunteers far exceeds that amount. "We feel bad that we can only take 10 people every other week . . . we're hoping that next semester we'll expand to go every week up to the house instead of every other week, so in that way we can involve more people," Lorenz said.

Despite the success which the group has reached so far, Lorenz added that not all of the experiences have been so pleasant. The volunteers have met as much support from the neighborhood as intense opposition. She said, "It seems like a thankless job at times. You don't get that 'warm, fuzzy feeling' all the time. When I first came to school, I thought service would be 'I go out to help these people who need help and I come back all excited because I help people'; it's not like that at all. You're constantly being challenged. Sometimes I feel as if they're serving me more than I'm serving them."

The students' first time in the neighborhood during Community Outreach Day proved that volunteers are not always treated nor accepted as well as they should be. About twenty students went to clean up the neighborhood playground, which unfortunately is filled with litter and syringes since

it borders a street heavily used by the drug trade. "We all showed up there in our big Loyola van, ready to clean out the playground. When we got out of the van with our plastic bags and plastic gloves, there were some men standing on the corner, telling us 'You can clean up as much as you want, but as soon as you leave here, we're going to trash this place . . . come back tomorrow and we'll trash it again. It was so discouraging to hear, because we were making an effort to come there and clean up. It just makes me wonder, 'Are we really making an impact? Are we making a difference?'" Lorenz recounted.

However, she and the others are excited and confident over the project's future. Among the plans for the immediate future are a Thanksgiving party this Sat. at 2:30 to 4:30 at the Hammerman Lounge, as well as a Christmas party on Dec. 9, tentatively planned from 2:30 to 4:30 in the Hammerman Lounge again.

The most ambitious goal for the future is an idea by Fr. Brown to host a summer camp for the neighborhood's children, which would allow them to use the college's facilities, play, and take educational lessons.

Despite the ups and downs of the project, Lorenz has not regretted working for it. She commented, "The project's been going very well, I've had wonderful times with it, and the kids are great . . . it's a very rewarding experience."

Those who would like to volunteer for Pen Lucy, especially at the upcoming parties, or find out more on the program can contact either Cindy Lorenz at x3546 or Brian Larocco at x3160.

Student
Government
Association

SGA
'95 - '96

Christmas Dance meeting at
12:15 next Thursday. Everyone
is invited. Questions? Call Missy
x2267

Attention all Faculty, Admin-
istrators and Seniors come to
the Senior/Faculty Happy
Hour, Friday November 17, 5
to 7 p.m. Humanities Center
Lounge. Any questions call Jeff
Miller at x2529.

Local Sisters protest Defend Life meeting and guest speaker

Controversial author of Unholy Rage, Donna Steichen, draws standing-room-only crowd to Knott Hall

by Linda Myer
Assistant News Editor

Members of the School Sisters of Notre Dame and the Sisters of Mercy held a protest outside of Knott Hall with candles in hand and songs being sung. The protest was against the guest speaker, Donna Steichen, at a Defend Life meeting.

"We feel our congregation has been misrepresented by her [Donna Steichen] and her book, *Unholy Rage*. We want to shed our own light and show people who we are from our point of view," commented Sr. Mary Irving, a School Sister of Notre Dame, who came from Washington D.C. to attend the protest.

Steichen's views about the Sisters are that the Sisters are being overrun by radical feminists who want to undermine the family, faith and the Church. She believes that "feminists have infiltrated the upper echelons of the religious" who are "religious Sisters but are pro-abortion."

Sr. Irving feels that "Steichen is

very sincere in her views but only presents one side of the issue. We are here to encourage people to listen to both sides of the issue and to have an open mind about the Sisters."

The attendance at the Defend Life meeting was standing room only and many people resorted to sitting on the floor. Young and old alike gathered together for the meeting, including students from Loyola, the College of Notre Dame, Johns Hopkins University and a small group from Pennsylvania, as well as sisters and priests.

One woman in attendance wore a shirt that had baby endangered animals (owls, elephants, pandas, penguins, etc.) pleading with a pregnant woman to "Save the Baby Humans," "Protect Human Kind" and "Save the Unborn Humans."

After a half hour of prayer, introductions and a short speech by Dr. Carol Abromaitis who is head of Evergreens for Life, Steichen took the floor to begin a speech that lasted one hour and nineteen minutes. She talked about the feminist

nuns who believe "... the religious Catholicism is a different religion for men and women, that there is a patriarchal plot to keep women in subjugation."

"The religious feminist theologians' agenda is to create a women's absolute autonomy -- to be their own God," Steichen continued.

In her speech, she cited several examples of religious women who were pro-choice and had worked toward creating an image of God to their liking. Steichen commented on equality by saying, "I do believe in the equality of men and women ... I am just bewildered by the tactics of the feminists."

"I think it was marvelous and informative," said J. Paul Melanson who was the Vice President for Administration and Finance here at Loyola and, after retiring a year and a half ago, is now Chairman of the Archdiocesan Respect Life Committee.

He continued, "We need more information into what is going on. I respect the author [Ms. Steichen] and I believe she has her facts."

Bill limits students from serving multiple positions

by Kevin Dietz
News Staff Reporter

A new bill was passed in the senate that will prohibit certain students from holding selected positions in the Student Government. Colin Mooney, executive vice-president of the SGA, and Dan Maier, president of the Student Government Association, worked together to propose the bill that prohibits Resident Assistants, Evergreen Program Coordinators (EPCs), Evergreens, and Coordinators for the Center for Values and Services from holding time consuming positions in the SGA.

students cannot be in two places at once, one of the positions usually suffers as a result of the student choosing one position over another. Mooney wants students to realize that "they need to devote one hundred percent of their time to one thing." Additionally, organizations which have students committed to multiple projects find it "difficult to come together as a group," states Mooney. Ultimately, the benefits of this new bill will be positive. Mooney believes that there are two main benefits to this bill. The first is the fact that students will be able to focus their time on the activity they choose and the second is that the bill makes for a "more active

There are two main benefits to this bill: the first is the fact that students will be able to focus their time on the activity they choose and the second is that the bill makes for a "more active SGA and class president."

These positions, according to Mike Holden, secretary to the SGA, are Student Government Association President, the four Vice-Presidents, Class Presidents, and Multi-Cultural Affairs President. These positions were chosen because a large amount of time is required for the office to be beneficial to the student government. Since a large amount of time is also required to be an RA, EPC, Evergreen, or Coordinator for Values and Services, a student is not able "to devote 100% of their time to both positions," according to Mooney, who speaks from experience; he is also an RA. Mooney also stated that holding two positions at once hinders time spent on academics.

Furthermore, the positions prohibited from being held by students generally require the students to meet during the week before the beginning of school, and so do SGA positions. Therefore, a major schedule conflict occurs. Since

SGA and class president."

This bill, however, did not meet without opposition. Kat Sheehan, Junior Class president and Evergreen, believes that this bill disqualifies those students "who really want to do things and believe they can do both." Sheehan also thinks that "it's a shame for the student who tries out for an Executive Council position and doesn't get it," then realizes it is too late to apply for RA or Evergreen since the application process for these positions usually occurs early in the year. However, Sheehan admits that this bill might open positions for a lot of students who may not otherwise have the opportunity to apply for Executive Council positions.

Mooney is aware that there is some student opposition; however, all groups involved will ultimately be better because a choice will be made "to devote a large amount of time to one specific group."



Tom Golembeski and Brian Marinari (far right) along with other Project Mexico members, spent their Saturday morning raking to raise money for their trip to Rancho Nazareth. Gretchen Blair/Greyhound Photo

Campus safety educates students on drinking dangers

by Frank Pokorney
Assistant Sports Editor

The Office of Public Safety at Loyola college has been running a series of alcohol safety seminars to let students know the facts, consequences and statistics of drinking on a college campus.

Although the college itself might be considering its own type of education program due to the results of the Harvard study (which revealed that Loyola College students drink three times as much as the average rate of alcohol consumption among college students), Allen Harvey stated that these programs are "separate from anything the college may have... due to the Harvard study."

Harvey also added that the ses-

sions are taught by two people -- Loyola College Police Sgt. Sean Ellerman and Jan Williams of the Center of Alcohol and Drug Education Services. Each session runs in basically two segments. The

According to Harvey, the public safety standpoint on the education session is to tell students to "watch your drinking. We're the ones who have to deal with you when you come back from bars and it's not

"I think it's a shame that Loyola College drinks as much as students at a larger university. It's quite ridiculous."

Allen Harvey
Dept. of Public Safety

first is Sgt. Ellerman talking about his experience with students he has encountered on his shift who have had serious troubles due to alcohol abuse and misuse (Such as violence and alcohol poisoning).

pretty...I think it's a shame that Loyola College drinks as much as students at a larger university. It's quite ridiculous. I've seen students pile five and six deep into cars that aren't suited for them, and drive

off to bars and come back later (intoxicated)."

The second part of the meetings is run by Jan Williams, who tells students about the drinking statistics -- accidents, how much students actually drink, etc. -- on the campus. She also shows a "pretty graphic" tape of possible outcomes of people who drink too much.

The programs were started at the beginning of the school year with the Freshman class to warn them about the dangers of taking their new found freedom too far. "Since they were going to be here for four years,

we figured it would be a good idea to start with them." After that, the sessions ran every couple of weeks until last Thursday where, despite a large turnout at all the

meetings, it came to an end for now.

"It hasn't necessarily been an ongoing type of thing," said Harvey. "It's been whenever we've been able to (fit) it in." He adds, however, that while definite plans have not been made yet, the Office of Public Safety will have more of these sessions at some point towards the end of the semester.

Due to the results of the Harvard study, the college itself may possibly begin its own sessions, but Harvey is unaware of any such activity at this time. "I really don't know, but what I do know is the board of directors is pretty upset." Campus Safety will advertise the dates and times of the next education meeting when a time is determined.

Seniors continue graduation countdown with successful 200s

by Catherine Bianco
News Staff Reporter

On Friday, Nov. 3, the senior class took a trip back to the 1980s at the Senior 200s. For one night, the decade made famous as the era of MTV, tight stone-washed jeans and punk rock, was relived as the seniors embarked on a flashback to a time they grew up in.

The Senior 200s was part of the senior countdown towards graduation. To celebrate the time the seniors have left, a social event is held every fifty days. The Senior 250 was held in September during the first week of school. The theme for the Senior 250s was a 70s night, and it was attended by over 450 seniors.

Senior class president Jeff Miller is responsible for coordinating and choosing the themes for each event, along with the help of the class representatives. According to Miller, the senior countdown to graduation has been going on since Mark Broderick took the position as director of Student Activities.

To make the event more nostalgic, seniors were encouraged to dress in 80's style clothing. Music that was popular during the 80s was played, enabling the seniors to dance and relive that decade in history.

Alcohol was served at the event, and according to Miller, the night remained under control.

"The Senior 200s was an opportunity for the seniors to get together and socialized. There hap-

pens to be alcohol there, but i think this event has shown the most responsible habits and decisions of the class," said Miller.

At the Senior 200s, students were given one beer ticket at a time. Monitors were present to check on people's alcohol consumption.

"The seniors should be commended," said Miller. The evening didn't get out of hand due to the presence of alcoholic beverages."

The event was a chance for the

seniors to come together and reflect on the 200 days they have left before graduation. Senior Beth Corrou said, "It was fun because it's all seniors, and it's all on campus."

Corrou preferred 80s night over 70s night because, as she said, "We grew up in the 80s. Everyone knows the songs, and we were able to use the clothes we had to dress up in." Corrou added that the Senior 200s, "was a good way to see where

people have come since freshman year."

Senior John Dierna thought the turnout was excellent. "It was great, just as good as the Senior 250s, and that was outstanding. It showed the unity of everyone and the spirit of being a part of the class."

Miller hopes to continue the success of the first two events in the Senior 96s, 50s and 25s. The next event will be the Senior 96s, and it will be held sometime in February.

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Entrepreneurship club searches for student leadership

Club mentors Dr. Desai and Dr. Donovan unite the arts and sciences with business to pool resources, create opportunities

by Karen Strong
Chief Copy Editor

When most people hear the word *entrepreneur*, they visualize an executive financier or industry tycoon and assume it only pertains to the business-minded.

Two Loyola professors, one from the Sellinger School, one from humanities, challenge students to join the new Entrepreneurship Club, an opportunity to explore any ideas—regardless of “business” relevance.

“Everyone can have entrepreneurial ideas,” says Dr. Harsha Desai, professor of management and international business.

He and Dr. Bill Donovan of the history department are joint club mentors, uniting the arts and sciences with business to pool re-

sources for interested students.

As director of the Center for Closely-Held Firms, the area’s only university-based center helping family businesses survive and grow, Desai wishes to revive the entrepreneurship club and calls the drive to spark leadership.

With the Center as the club sponsor, students will have access to unlimited benefits, including company visits, guest speakers, downtown business participation, internships, conferences, a newsletter, competitions as possible offerings.

“I will try to provide anything I can,” said Desai. “What we need are organizers and interested students.”

Entrepreneurship is “on the cutting edge” socially, says Donovan, explaining the developing move-

ment of micro-firms that start with very little capital. Aid agencies help by giving small loans to individuals with a dream, as well as countries abroad and inner-city organizations.

“It’s business of social action -- community action -- and it makes economical business sense,” said Donovan.

He defines an entrepreneur as “someone with a good idea and has the energy to put it in fruition.”

Being your own boss isn’t the only reason for entrepreneurship, said Donovan. It may arise out of boredom of the status quo. It also serves to “help people help themselves,” said Donovan, who is concerned with international pursuits.

He is interested in setting up links with business schools abroad and tried Brazil (“ideally to get

people off the dole”) but it didn’t work out.

Urging students to “do what is most interesting,” his is a humanitarian approach with an international flair.

“Those who were in the Peace Corps in the ‘60s are corporate leaders today,” Donovan says citing, “The more experience you have the better.”

He would like to see more Loyola students, who tend to “limit themselves,” resemble the assertive go-getters found on other campuses.

“Students elsewhere *assume* they will run things. They have a fire,” he said. Loyola students (“often too polite”) are motivated, said Donovan, though “Their fire doesn’t burn as hot.”

He says the Entrepreneurship Club is a small way for students to

overcome their passivity.

He advises students look beyond seeking employment by large companies. “Most want to join a firm right out of college; that is good but it’s not the entire world,” he said.

The small, local level is just as exhilarating, according to Donovan. It involves risk, which is what being an entrepreneur is all about.

“I think it’s more adventurous,” said Donovan, who sees himself helping the non-business major “move in different directions.”

“I want to get students to take a chance and go,” he said.

Anyone interested in the Entrepreneurship Club, which may meet once or twice a month, tentatively during activities period, should phone or email Dr. Desai at x2395 or Dr. Donovan at x2891.



Gretchen Blair/Greyhound Photo

The New Evergreen Programs Coordinators. Clockwise from left: Susan Funk (Grad Assistant), Alicia Dunphy, Beth Sochacki, Chris McManus, Blake DeSimone, Melissa Esposito, and Kevin Atticks. Not pictured: Dave Schall.

Summer Programs in Paris

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Editorials, comments
and other random notes

John Elter
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Way to go!!

The Greyhound would like to congratulate the Loyola men's soccer team on a hard fought season. Even though they came up a goal short on Sunday, they are still the MAAC champions for the seventh year in a row. The Hounds have won the MAAC every year since joining the conference in 1989.

We would also like to congratulate Chris Doyle on being named MAAC Player of the Year, and Joe Schafer MAAC Goalkeeper of the year.

The Lady Hounds also received MAAC honors. Erin Gilroy was named MAAC Co-Goalkeeper of the year, and Dave Gerrity was named MAAC Coach of the Year.

Record efficiency

The Greyhound wants to extend congratulations to all the folks who made on-line registration possible. At first we were a little skeptical but in the end things went very smoothly. The wait was minimal and the staff was very friendly and pleasant.

Keep in mind that under every system freshmen won't get the classes they want, and popular teachers will have their sections filled fast. But the new registration made this just a little easier to take.

Partial birth abortions debated

New procedure sets new controversy in the abortion wars

As the abortion debate continues, arguments are often recycled over and over again. However, if a debate is examined closely, one will invariably discover a new idea when pro-abortion and anti-abor-

Thomas Corcoran

Opinion Staff Writer

tion sides clash. The recent debate in the Senate, whether or not to permit a new abortion procedure, over these "partial birth" abortions serves as a microcosm for the whole abortion issue while offering new insights into the issue.

Senator Bob Smith from New Hampshire argued the pro-life position. He did not deliver any new arguments as much as he revisited old pro-life positions. The only unusual aspect of his case was Smith's vivid description of the procedure. To be brief, a doctor stimulates contractions in order to bring the fetus closer to the uterine walls. The six to eight month fetus (the procedure takes place in the third trimester) is stabbed in the head with scissors. The cranium is then compressed and taken out of the womb with the rest of the body.

California Senator Barbara Boxer argued against the bill. Her arguments are much more provocative and give a greater insight into the debate. First, she agreed with a statement of Senator Smith that the Senate is the greatest deliberative body in the world. Then she stated that the bill against the procedure would interfere with doctor-patient relationships. Senator Boxer then argued that her colleagues should stop trying to be doctors because they are not elected to decide whether or not this medi-

cal procedure should be practiced. However, the most telling aspect of Boxer's argument results from her silence. Never does she question Smith's facts or reasoning. She does not dispute that the fetus is a child, nor does she dispute Smith's opinion of the procedure. This silence is proof that arguments made to prove the child in the womb is a human being are excessive. Pro-abortionists know that to be true, as do the American people. So, what other information can we extract from Senator Boxer's arguments?

First as stated earlier, it is important to keep in mind that Boxer's silence shows that Smith's claim and description are irrefutable. Just as interesting, however, is her statement that the Senate stands as the greatest deliberative body in the world. She does not mention on what the Senate deliberates. I think we can assume that she means laws. The purpose of laws are to promote justice and the good of society. In order to promote justice a deliberative body must examine the actions of its citizens. Boxer is incorrect when she implies that senators were not elected to scrutinize "partial birth" abortions. In fact this is at the very core of government's purpose: to interpret and judge the actions of our scientific, industrial, and economic specialists. Congress constantly evaluates the actions of trained engineers, generals, and industrial businesses to determine if they are working in the best interest of society and acting justly. If not, Congress imposes rules and regulations to promote justice and protect society from disintegration. For example, laws and regulation have been imposed on auto makers to save lives and preserve the in-

tegrity of society. If Boxer's silence acknowledges consent that the six to eight month fetus is a human being then is it not true that "partial birth" abortions are related to the protection of lives and therefore it is the Senate's duty to intervene as it does in car safety? And while it is in the interest of a society to protect citizens from death in car accidents when possible, is it not its duty to protect the child in the womb? And how does the Senate's silence on the issue have an effect on society? These are questions that are rarely asked. Instead our society focuses on rights without questioning the meaning of those rights.

When Senator Boxer chastises her fellow senators and states, "Stop trying to be doctors", she ignores one of her essential duties. Our elected officials must beware that specialized professionals do not always work in the best interest of society. That is not what they are trained to do. Or to paraphrase a line from Jurassic Park, sometimes doctors get wrapped up in their capability to do something, and do not question if they should or not. As a senator, Barbara Boxer's job is to evaluate if specialists should perform a specific action. Through her silence, Senator Boxer has acknowledged that the six to eight month fetus is human and therefore deserves just representation, but then she denies the child access to the greatest deliberative body in the world.

Senator Boxer also argued that her colleagues could not pass the bill for another reason. She stated that the bill's passage would implicate that all late term abortions are illegal. Exactly.

THE GREYHOUND

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THE GREYHOUND

Quote of the week

"We have a
signed contract."

-Governor Glendening
on landing the Baltimore
Browns.

Birth control issue delves further into campus gender inequality

A number of responses to our article, "Silence Surrounds Gender Issues" have been published in the last two editions of the Greyhound. We are pleased to see so many people expressing concern for the conditions with which women live at Loyola. The

Janet Chwalibog
William Cannon

Opinion Staff Writers

responses have focused almost exclusively on the issue of the availability of birth control on campus and our identity as a Catholic institution. We would like to continue this discussion, as it is central to the future of our college. In addition, we want to stress the importance of other issues for women on campus, specifically safety concerns. In response to the articles already published, we intend to clarify our argument for the availability of birth control at Loyola.

Birth control is a central issue in many women's lives whether or not they are Catholic. The reality of life in the United States is that women are still the primary caretakers of children and receive little support or aid in their worthy efforts to shape the future of our nation. An indication to the extent to which women are financially responsible for our children is the syndrome of the absentee father; billions of dollars in child support goes unpaid each year, overwhelmingly with men as the delinquent parent. In addition, women only earn 74 cents on every male dollar. The result is that two-thirds

of the world's population of poor people are women and their children. Each night, in Baltimore alone, thousands of women and children go without shelter. If society, including Catholic culture and Loyola, continues to perpetuate this injustice by refusing to acknowledge or confront it, then survival alone necessitates a woman's freedom to choose when and with whom she will have children. This choice is a central issue for women from all backgrounds and in all cultures, even a Catholic one.

Another issue is the Catholic identity of Loyola and how this is defined and implemented. Abromaitis' argument aborts the necessary discussion and critical thought

of the world's population of poor people are women and their children. Each night, in Baltimore alone, thousands of women and children go without shelter. If society, including Catholic culture and Loyola, continues to perpetuate this injustice by refusing to acknowledge or confront it, then survival alone necessitates a woman's freedom to choose when and with whom she will have children. This choice is a central issue for women from all backgrounds and in all cultures, even a Catholic one.

It is interesting that when women's issues are brought to the forefront of a discussion in a Catholic institution, they are perceived as an "attack on Catholic sexual morality." If the position of the Church is so contrary to the issues of women, then perhaps it is the Church who has waged war on women; rather than vice versa. Historically, the Church has been instrumental in the maintenance of patriarch and the dominance of women by men. The Church's hierarchical structure privileges the experiences and convictions of a few celibate men at the expense

inherent dignity and value.

The injustice of the Church's treatment of women is particularly evident in the process through which the Church's hierarchy has defined and regulated the sexual lives of Catholic women. True respect for a woman's sexuality needs to be based in that woman's experience of her sexuality and her convictions about her body. Catholic Doctrine has been researched, designed, and written primarily by celibate men. If a doctrine of women's sexual behavior is to be honest, true, and respectful to humanity and God, then it must include and be based in women's convictions and experiences; not men's.

All Catholics have not only the right but the duty to explore and discern the will of God for their own lives, using Catholic doctrine as a guide. But ultimately, we must respect the diversity of beliefs that this process will produce. It is not our responsibility or even our right as humans, especially Christians, to judge the convictions and values of others. As a Jesuit educational institution, one of our strongest traditions lies in the challenge to think critically about all aspects of our lives, including our spiritual lives. Any attempt to abort our personal struggle and search for truth is diametrically opposed to the mission of this institution. Birth control, because it is a central issue in our students' lives and futures, must be included in our education. Further, the availability of birth control would demonstrate a respect for the diversity of convictions and beliefs on this campus.

As a Jesuit educational institution, one of our strongest traditions lies in the challenge to think critically about all aspects of our lives, including our spiritual lives. Any attempt to abort our personal struggle and search for truth is diametrically opposed to the mission of this institution.

for students in our attempts to form our own convictions concerning the role of God, the Church, and personal responsibility. "Sin is sin is sin," as Abromaitis writes may be appropriate in a black and white world; however, it is insufficient in dealing with the daily struggles, questions and honest searching for truth in the ambiguous and confusing world in which we live. The reality is that people develop their ideals and convictions based on their experiences. Abromaitis has developed her positions based on her expe-

riences. We each deserve the respect to do the same, whether or not we agree with the Catholic Church.

It is interesting that when women's issues are brought to the forefront of a discussion in a Catholic institution, they are perceived as an "attack on Catholic sexual morality." If the position of the Church is so contrary to the issues of women, then perhaps it is the Church who has waged war on women; rather than vice versa. Historically, the Church has been instrumental in the maintenance of patriarch and the dominance of women by men. The Church's hierarchical structure privileges the experiences and convictions of a few celibate men at the expense

Hey you! Read this!

this week. Check out the community notes in this issue of The Greyhound and you'll find out how to become involved, informed, and entertained. Those of us planning such events keep asking ourselves, "What are we doing wrong?" Is it the idea, the publicity, the cost or what? The way that I think of it is, where else can you get so much for so cheap (or free) for four years within one or two blocks of your apartment or dorm? I know once I graduate a lot of these opportunities go away, but I feel that I have capitalized on those opportunities in my three and a half years here.

When I think of the events that people get

down about, a lot of questions occur to me. Why don't you attend? Can we do something different? Is it all bad timing? Let us know! We want you there!! What about the

The way that I think of is: where else can you get so much for so cheap (or free) for four years, all within one or two blocks of your apartment or dorm?

people putting on the events? What can you do to make things better? Do you support other events? I believe that by teamwork together everyone achieves more. Ok so I ripped a slogan off of the RA's from a

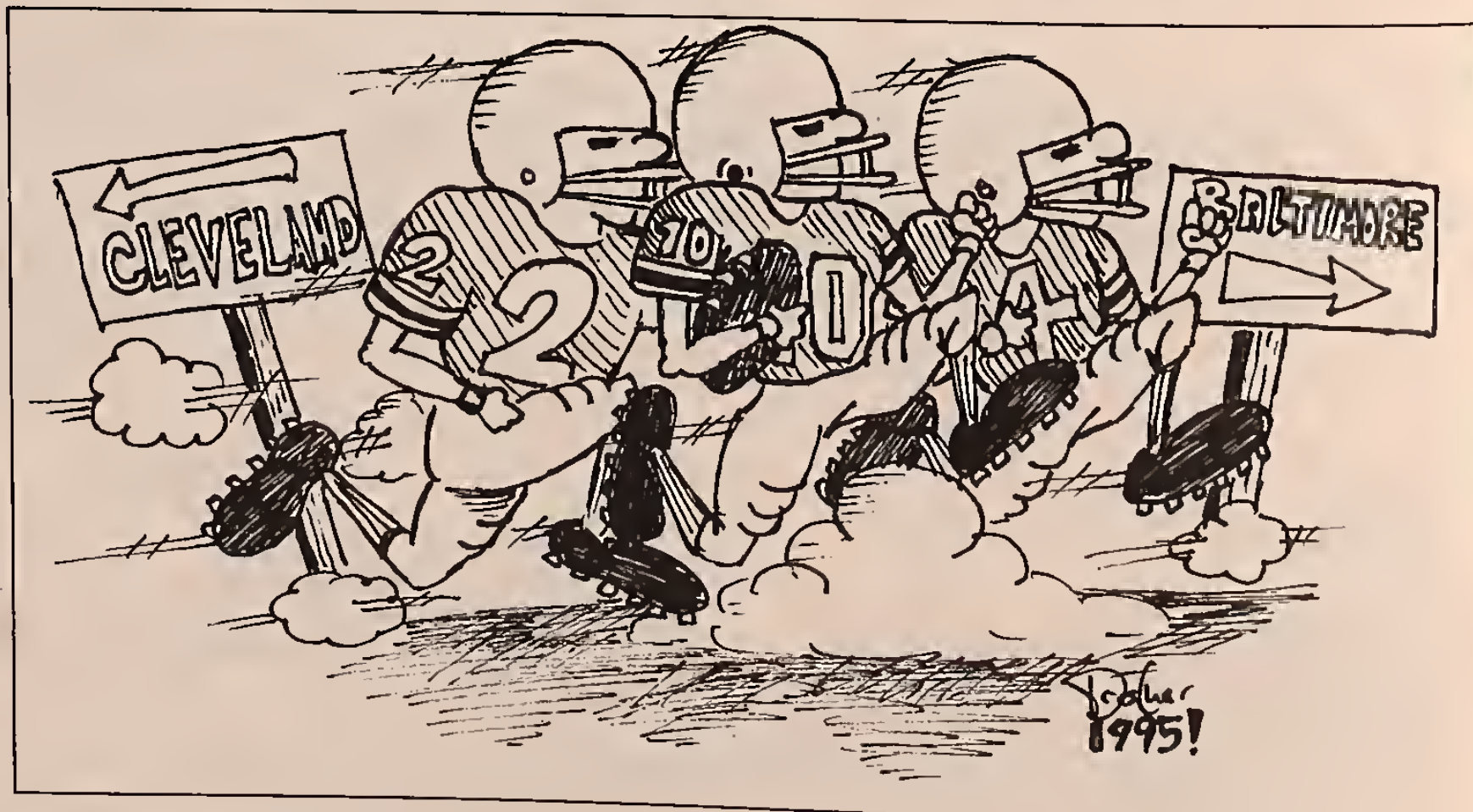
couple of years ago, but there you go, teamwork. We need to bring people in by association. For all you business majors, that is what affinity marketing is all about, right? Groups have to get together and brainstorm and work together in order to achieve success.

Again, this is our time as students to speak out, have fun, and be cheap. Take advantage of what is offered. Speak up, stand up and be loud. If you want things to be better you have to start a change. Then we can all have some fun doing what we want to be doing. Please e-mail me with any thoughts or comments you may have at cwebb on the VAX. Also the Green and Grey Society still wants to hear what issues you would like to discuss at an open forum. E-mail us your ideas at greengrey on the VAX.

WEBB'S WORD

by Chris Webb

Hey you, read this! Maybe I got your attention, maybe I didn't, but maybe you could let me know one way or the other. Ok, so I start out a little rude. I'm sorry, but I just want to know what's going on in your mind (along with a whole heck of a lot of other people's) on campus. The last two articles I wrote made me really think, and I was hoping it made you do the same. The only thing is, I don't know if they did. The past two weeks many people passed me by and said "good article Webb," so I know some people read them. But, the thing is, I only received two messages from people who had comments. That's kind of...crummy seeing that probably 2000 people read each article, but I put that behind me because I know my writing made a difference to two people and I know I made a lot more of you think. The only thing that bothers me is that all of you who are thinking, may not be acting on those thoughts. This brings me to a larger issue...student apathy. Like I have said in my previous two articles there are MANY people here at Loyola that work long and hard to provide social activities, challenges (both physical and mental), and education outside of the classroom only to be rewarded by little or no attendance or response to the events. Just this week, there are dozens of events which students could attend to spice up their week, or become more informed. This week is Hunger and Homelessness Awareness Week, and an event has been planned for every day



By Josh Drescher

Letters to the Editor

Catholic morals: Influences, not imperatives

Editor:

I am writing in reference to the article in the last issue titled, "Rejecting the Contraceptive Mentality: Part I" as well as the letter to the editor from C.N. Abromaitis. I was taken aback by these articles.

Upon entering Loyola two years ago, I was very naive. I knew that people my age were having sex but I did not think it happened at Loyola College; I thought that everyone here followed the true Catholic tradition. The first thing that I realized was that not all Loyola students are Catholic. I understand that this is a Catholic institution but does that mean that Catholic morals must be forced on all students? The college wants to be diverse and aims to accept all students no matter what their color, ethnic background, or religion. In order to accept those students who are not Catholic, we must be able to understand and accept ours. Nobody should be forced to agree with another's values.

The statement in "Rejecting the Contraception Mentality" which truly offended me was the that "producers and advocates of artificial contraception want you to be ashamed of your 'outdated Church' so that it will seem appropriate to quietly or even comfortably ignore the ramifications of artificial birth control and use it anyway." I really don't think that a person would be embarrassed into buying artificial contraception just because they don't want to feel "sexually outdated." Birth control is not something that people randomly decide to use. If a couple is so immature that they feel they must use birth control in order to appear sexually outdated, they are not ready to be having sex. From what I gathered of the article, this was referring to married couples as premarital sex is forbidden by the Catholic Church. Married couples put a lot more thought into using birth control and aren't normally "lured in" by the popular thing to do. Isn't it more intelligent for a couple to prevent any chance of a pregnancy then to face the possible choice of abortion? Those who use artificial contraception are informed of the side effects before they use it. It is up to an individual to decide what the best course of action is for them. The rhythm method is a possibility that shouldn't be ignored, but unfortunately, it is foolish to assume that it is the most practical form of contraception.

In response to Dr. Abromaitis, the metaphor of cheating and stealing to having sex is inappropriate. As stated in the letter, contraceptives are available at any pharmacy in the area so they are easy to get. Making various forms of contraceptives available to the students would not necessarily promote sexual behavior. The Health Center should be separate from the standards held by the Catholic Church. What will they do when a girl does become pregnant? According to college policy, what can they do?

Dr. Abromaitis also raises the issue of homosexuality. This campus is a tough place to live as a homosexual. Loyola College is a Catholic institution and it should remain so. As a Catholic institution, I argue that Loyola should be more open to accept the lifestyles of all of the students. As a Catholic myself, I want to be open to others. By forcing my values on others, I am not allowing for diversity.

In conclusion, the Catholic ideas of a Jesuit education should be upheld to an extent. Everyone has a right to their own opinion but with that right comes a responsibility to accept the opinions of others. Especially now that there is a strong movement at Loyola to promote diversity, it is important that we do realize that each individual is entitled to develop his or her own moral values.

Ellen Howard
Class of '97

Eating disorders emerge as drug of choice for media-blitzed college students

Editor:

The new drug on college campuses is eating disorders. Female students are handling the pressure of school, social stigmas, relationships and family issues in a way that is all too acceptable in today's society.

Eating disorders are as ubiquitous as the jeans students wear to class. Women count calories, obsess with exercise, starve, binge and purge and pop diet pills. Like with drugs, they think these addictive behaviors help them to survive and to take control of their lives. Ironically, like drugs, this "rescue" not only can kill, but will take control of them.

Four to 18 percent of anorexics die from complications and only one-third of both anorexics and bulimics fully recover. Eating disorders, prevalent in the 1960s and 1970s, are again on the rise in today's society. Former President Reagan's "War on Drugs" in the 1980s depicted drugs as evil. It sparked a lot of controversy, but a resurgence of drugs is now commonplace. People take drugs to "feel better," even though they destroy their bodies and minds by doing so. It's time to start a societal battle against our newest drug, eating disorders.

A healthy lifestyle is the alternative, but the media and our environment give women mixed messages on what constitutes health. Our culture places pressure on being thin and thus, beautiful. People use alcohol, cocaine and marijuana as a crutch, just as women use eating disorders to feel accepted. We must begin to fight and to emphasize the real aspects of beauty -- a fit body and a healthy mind. Eating disorders are exactly what destroys this.

We must take an individual's personal battle and make it a societal one. Forcing a finger down your throat should be condemned as vehemently as forcing a needle into your veins.

Meredith O'Brien
Class of '96



Fixing the fits and starts of Loyola's diversity discussion

Editor:

A subject in passing or a passing subject -- is that what "diversity" at Loyola is becoming? Back in the days when the idea of diversity at Loyola first began, things were quite different. First there was the inquiry into the low numbers of minorities being admitted, the administration concerned that Loyola did not appropriately reflect its surrounding communities and growing ethnically diverse world. Second came the "newly appointed" minority committees, departments, recruitment policies, financial awards, and educational assistance programs to increase minority interest, arrival, and retention here in Loyola Land. Then arrived "The Plan" and all of the lectures, forums, and wonderful spurts of conversation that preceded and followed its passing. Diversity is not just a seasonal subject. In the here and now, the campus is faced with not only continuing the fire, but also reigniting the flames of constructive dialog among the masses.

Just in the past five years Loyola has come a long way. Departments like Minority Student Support Services and Multicultural Affairs, ethnic clubs like the Filipino Organization Raising Cultural Enrichment (FORCE), and social clubs like Students Appreciating Individual Differences (SAID) have surfaced and strengthened, but coming this far does not mean that it is time to slow down, stop, or turn back.

Why have we stopped creating organizations, stopped showing interest, stopped conversing on the issue at hand at such a crucial time in our society? Why, with O.J. Simpson having been set free, President Clinton addressing the nation on race issues, and the Million Man March taking place right down the street in our nation's capital, are there no departmental lectures, no SGA forums? Occasionally, I hear people talking in little circles, but where is all the opposition, swaying of opinions, and opening of minds that I have become so accustomed to running into on Loyola's campus? I am in my fourth year here, and I know that students, as well as faculty and staff are always eager to discuss, debate, fuss, even battle to be heard. So while the nation and beyond are talking about racial and ethnic issues on a large scale, why aren't we?

I know that here in the far, far away land of Loyola we are set apart from society at large, yet the discussion of difference needs to be heard. Will the voice of diversity please speak up? We are not hearing you.

Helenia Walker
Class of 1996

Crime Celebration slanders Italian culture

Editor:

I just opened the Nov. 7 issue of the Greyhound to read the community connections page and was appalled. Reading the description of the Italian club's viewing of *The Godfather* to Loyola to "commemorate" Organized Crime Month insulted and offended me, as I am Italian.

It's not the film that bothers me, since I have enjoyed all parts several times. What bothers me is the insensitivity of the Italian Club to its own people and the portrayal of that insensitivity to people of other ethnic backgrounds.

The first sentence threw me: "To commemorate Organized Crime Month, the Italian Club has planned a Godfather film festival..." Excuse me, but not all Italians are involved in organized crime and not all organized criminals are Italians. Why would anyone want to commemorate something as terrible as organized crime anyway? Is Organized Crime Month the government's idea or the school's idea? Furthermore, how can one properly commemorate organized crime. Organized crime is indeed an issue that one must be aware of, however one should not insult any group of people (even if it is their own) as the Italian Club has done.

I think the members of the Italian Club need to learn a bit about self-respect and sensitivity. They obviously have no respect for their own culture and they take the chance of being capable of insensitive towards other cultures.

Natalie Rock
Secretary - Modern Languages and Literatures

Fr. Brown speaks out on leadership and student leaders

by Tara Knapp
Staff Reporter

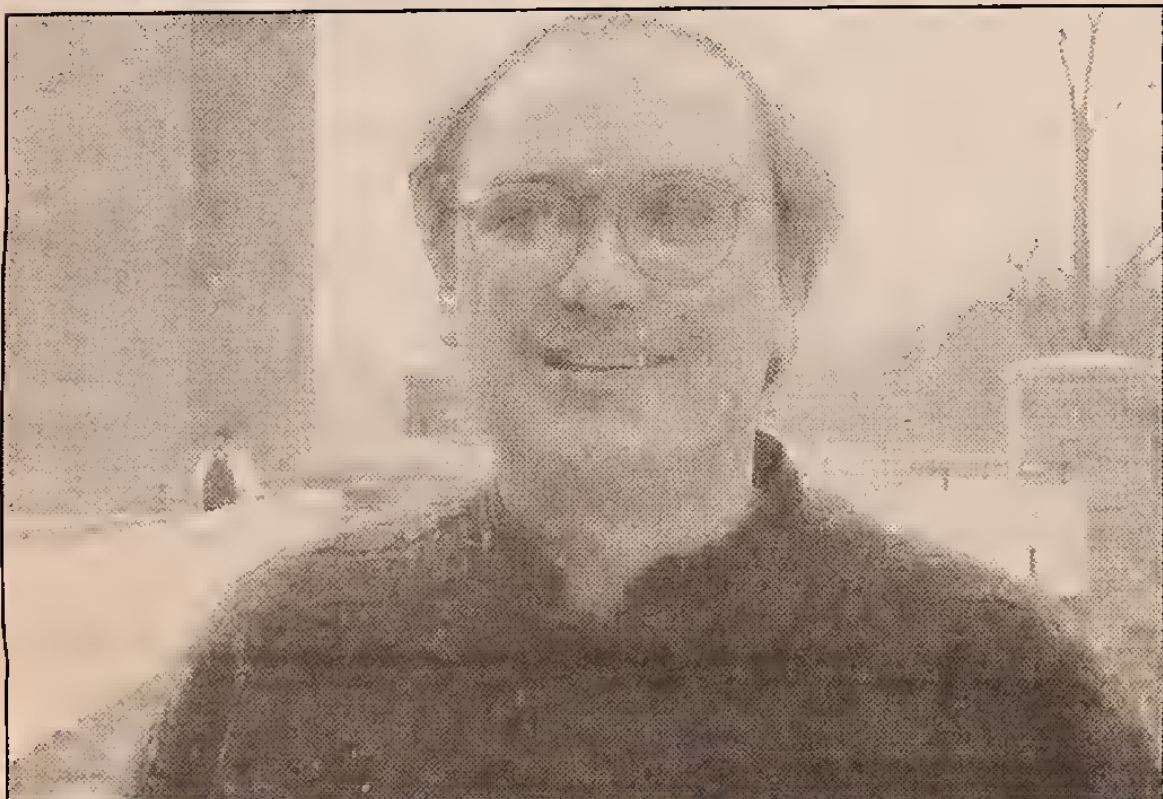
"Leadership," according to Father Tim Brown, S.J., "is like the saying about beauty - you know it when you see it, but you can't define it." It is something dynamic, something which is pursued by so many people, it is something which can be developed. And, Fr. Brown, Associate Professor of Law and Co-Director of the College's Center for Values and Services, is helping many Loyola College students develop leadership skills, which will aid them in the pursuit of future goals. He wishes students to take the initiative, and begin to grow as a leader through community service, discipline of study, personal reflection, and activities.

Prior to coming to Loyola, Fr. Brown

taught business law at Boston College, and constitutional law at Wheeling Jesuit College in W.V. Before that, and was a staff member with the Fifth Avenue Community Center of Harlem in New York City. He was ordained in 1986, and received his Master of Divinity from Weston School of Theology in Cambridge, Mass. that same year. Prior to this, he received his Juris Doctor from George Mason University of Law in Arlington, Va., and he received his B.S. in Foreign Service from Georgetown University in 1974, and a M.A. in Philosophy from Fordham University in N.Y.

In 1987, Fr. Brown first arrived at Loyola College, and under his guidance, the Center for Values and Services has engaged an increasing amount of Loyola students in

continued p. 12



Greyhound File Photo

Fr. Brown, professor of law and Co-Director of the Center for Values and Service



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Soliloquy

Technical Support

Kristin Sheerin

WEDNESDAY, 11:57 P.M. THE COMPUTER LAB... is always the right time for a computational catastrophe, ESPECIALLY and UNAVOIDABLY if that ten-pager is due by 9:25 Thursday. There you are, silently congratulating yourself for finishing BEFORE the stroke of midnight (you efficient DEVIL, you!), amazed at your powers (Jedi or otherwise) in composing what MUST be THE BEST paper EVER created by a human being (you GENIUS, you !) So JUST to earn that A+ (you PERFECTIONIST, you !) you'll spell check it JUST one more time...(Oh, you FOOL, you!), and (all together now), the screen freezes solid...you realize you have yet to save a single sentence of this paper...ALL IS LOST !... @#*! #@-#!...AARRGGHH!

After my own computer screen had frozen over more times in two hours than some ice cube trays in a lifetime, I found myself wondering if I picked up the monitor (still connected to the keyboard and power strip), and hurled it against the nearby wall, if it would spark with a shadow of the intensity of the electricity that the Emperor wracked Luke's body with in Return of the Jedi. At the same time, I fully realized the need for some serious technical support.

The concept of technical support varies. Some companies, for example, offer an 800 number with their programs (such as Windows 95), to call during business hours in case of disasters such as the one described above. The Technology Help Desk could fall under this type of support, one might reckon. (However, as my roommate, desperately attempting to resuscitate a crashing computer only several feet away, hissed angrily, "WHY IS IT IF THE MAJORITY OF STUDENTS COMPLETE THEIR PAPERS BETWEEN 10 P.M. AND 10 A.M., DOES THE HELP DESK OPERATE BETWEEN THE OTHER TWELVE HOURS?!!")

For other companies, "technical support" represents the group of people who are trained to deal with computers and who can program them to do what we as the laypeople cannot, utilizing all of those intricate commands that involve fluency in one or more of those Fortran-type languages that sound more native to Klingons than to human beings. These individuals amaze computer novices such as myself whose expertise is limited to successfully reading and returning fax messages and printing out a Word Perfect document.

Essentially, however, technical support is very simple. It is people who can answer your questions...Who can resolve your disasters...Who can understand what your goal is and then tell you the steps you need to take to actualize that goal...

And it's a lot bigger than just computers.

It appears that everyone in the world, when experiencing difficulty seems to form their own technical support staff, usually composed of one or more of the following factors:

COMPONENT A) "MOM !" (and/or "DAD!"): Parental unit(s) usually most easily (and expensively) reached via Student Telephone Services. Origin(s) of life and allowance. Receptor(s) of panic attack calls from college, on every topic, including (but not limited to) the following :

- *professors intentionally persecuting their child
- *their son or daughter's torture at the hands of the opposite sex (usually starring an artist formerly known as "my boyfriend" or "my girlfriend")
- *dissatisfaction with career path
- *famine/slow starvation/I scurvy outbreaks
- *weight loss/weight gain
- *impossibility of: completing all assigned work/choosing a major/graduating
- *financial difficulties/bankruptcy
- *roommate conflicts

Their response usually involves:

1) DONATIONS, often from Dad, or 2) CLICHE USE, a Mom tactic: "Things will all look better in the morning"/"That's life in the big city"/ "Out of sight, out of mind" OR "Absence makes the heart grow fonder (depending on the romantic situation)"/ "Hang in there." May or may not be accompanied by a "cope" card in the mail.

(Can we really blame them though? What can a parent, thousands of miles away, really say in response to "MOM, I ACCIDENTLY RAN OVER A SQUIRREL ON MY BICYCLE."

You laugh. My brother. Age 20. Pretending to get E.T. home again.)

COMPONENT B: BEST FRIEND(S): Again, this position may involve one or more individuals, depending on the size of support staff. This member of the team probably knows the person best, to the point of being able to predict his or her reactions to situations, name the most demanding professors the person has ever taken, finish sentences for the person when the person is too mentally (or chemically) impaired to do so. Loyalty is so great that Best Friend will maim and/or kill, even in Gator's, for the person. Best Friend also boasts the ability to completely follow the person's abbreviated and encoded story. "AND THEN, YOU KNOW, HE JUST WENT THERE---AFTER ITOLD HIM NOT TO GO THERE, AND STARTING TALKING ABOUT IT AGAIN, AND THEN WE GOT ON THE SUBJECT OF THAT AND THEN I WAS ALL...AND THEN HE WAS ALL...YOU KNOW?"

Puzzled roommates at this point are silently mouthing their Mad lib guesses of where THERE is, and exactly what THAT and IT are referring to, to one another, while Best Friend(s) is right there with "I CAN'T BELIEVE HE HAD THE NERVE TO GO

Continued p. 12

From 'classics' like aerobics to new favorites like akido

Lifetime Sports offers activies to meet any student's need

by Priti Shah
Staff Reporter

Have you ever wanted to try your hand at the strategic sport of fencing? Or perhaps wanted to learn the art form of Ju-Jitsu? Maybe delving into deep underwater worlds is your thing, in which case you'd be interested in scuba diving. Whatever your tastes, the Lifetime Sports program at Loyola is sure to have a program that suits you.

Each semester, the Lifetime Sports program offers a wide spectrum of classes that cater to many interests, from water activities such as lifeguarding and scuba diving to individual sports and programs such as Kripalu Yoga and racquetball. "Classic" programs such as aerobics, tennis, golf, and CPR and first aid training are also very popu-

lar and thus offered regularly. Outdoor adventure trips for whitewater rafting and rock climbing, among others, are also offered. Classes are open to all Loyola students, administrators, faculty, and staff members.

According to Rick Satterlee, director of recreational sports here at Loyola, the program was developed to meet "physical, social, and recreational needs of our campus." Unlike some other area colleges, there is no physical education requirement for graduation here. The Lifetime Sports program offers the opportunity to achieve the aspect of physical well-being in the goal for well-roundedness so emphasized at Loyola.

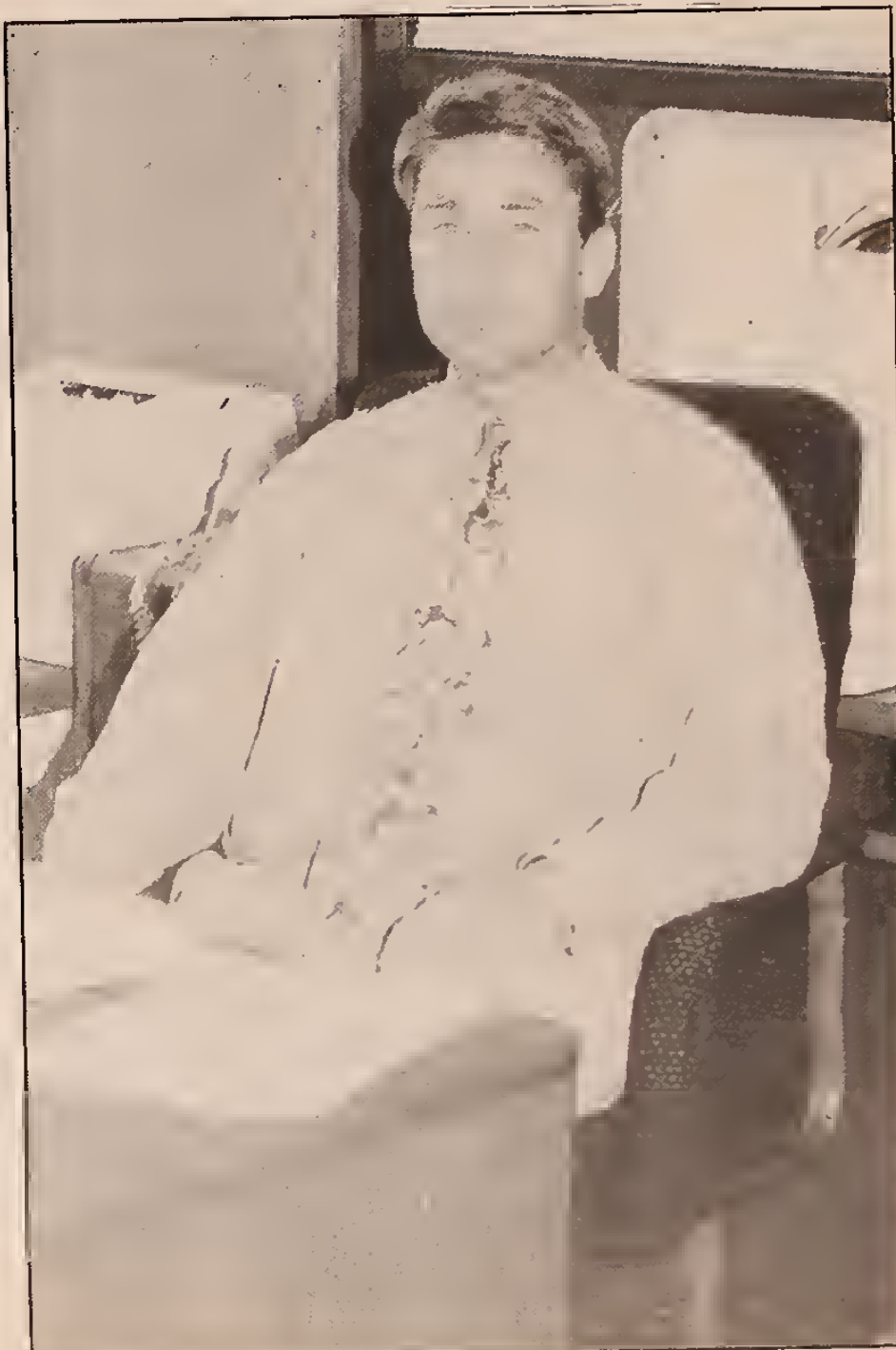
Satterlee also said that the non-competitive, individual sports and classes of Lifetime Sports is an option needed to balance the com-

petitive, team sports on campus such as crew and soccer. Thus, people who normally wouldn't get involved in a rigorous physical activity still have a chance to maintain their fitness.

The physical aspect of the program isn't the only attribute to its success. Many participants take classes such as fencing or ballroom dancing (yes, ballroom dancing) to learn new things or have fun with friends.

Freshman Chris Dardzinski explained why he joined the fencing class: "It was always something I wanted to try; fencing has always fascinated me." Dardzinski went in to the class with no prior knowledge of the sport, yet has now learned the basic styles and techniques that he needs should he wish to participate in a tournament.

Sophomore Amy Pratte enrolled



Jackie Nowak/Greyhound Photo

Rick Satterlee, Director of Recreational Sports

in the ballroom dancing course, for the primary purpose of stress-relief and time for herself in an otherwise hectic schedule. "It's a lot of fun," she said, "it is something I put everything on hold for and can look forward to each week." The social aspect of the class appeals to Pratte as well, as many of her classmates are her friends and roommates. She likes the experience so much that she hopes to join ballroom dancing II, which will likely be offered in the spring.

Another purpose of the Lifetime Sports program is to educate. Classes in self-defense, for example, are aimed at concerns for personal safety and welfare. Tae Kwon-Do, Tai Chi Chuan, and Maru Daito Ju-Jitsu are popular because they "promote balance, wholeness, wellness, respect, and self-discipline." Sensei Donna Mathews, instructor of the Ju-Jitsu class, agrees. "I like teaching Ju-Jitsu because it's a worthwhile class; students can use these lessons on the streets to protect themselves. Also, it is an art form that requires dedication."

For the more outdoorsy crowd, Lifetime Sports offers a variety of outdoor adventure trips throughout the year. "With Loyola being an urban campus," remarked Satterlee, "there is often a longing for the outdoors, and our mid-Atlantic region has a lot to offer." Participants can, for example, soak up the excitement of whitewater rafting on a challenging yet beautiful six-mile course in the Blue Ridge Mountains. Beginning and intermediate kayaking takes students to an open whitewater site

with instruction regarding equipment and hands-on practice in the water.

Plans are in the works for an outdoor adventure trip over spring break to North Carolina for sea-kayaking. It is planned with the intent to provide a wholesome spring break experience and to generate and direct ideas for the outdoor adventures club. This club is another developing program on campus offering such outings, and according to Satterlee, will eventually market the trips sponsored by Lifetime Sports. The outdoor adventures club is yet another "potentially exciting area" for such activities.

Even for activities as challenging as these, one does not have to be in prime physical condition to participate. It is hoped, however, that students know their limits and have no existing health disorders that may impede their activity. Students are asked to consider their own personal health and sign a release statement upon registration.

For those interested in the program, the registration process occurs during the first two weeks of each semester. All Loyola students and faculty receive direct mailings with course descriptions, schedules, and an enrollment form. Costs of classes range from \$20 to over \$100 depending on the nature of the class, yet prices are lower than students would find elsewhere. One goal of the program is to subsidize costs through Loyola to make opportunities to take part in such fulfilling activities available to more people.

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Students have mixed reactions to Sacred Grounds

Good coffee and convenient hours are contrasted with poor atmosphere and service

by **Ralph Palm**
Staff Reporter

Sacred Grounds, in its first semester operating as the new coffeehouse on campus, has garnered a range of reactions from students on qualities such as: atmosphere, service, long waits, and, of course, coffee.

"Noble intentions but it doesn't have that coffeehouse atmosphere."

-Sophomore Vincent Grady on the troubled service at Sacred Grounds

Student opinion on the atmosphere at Sacred Grounds was divided. Many commented on enjoying the bustling, "social atmo-

sphere." Senior Alison Rende said she liked, "the effect of the literature being around."

Sacred Grounds was initially billed as a place to go on campus with a "coffeehouse" atmosphere, where discussion could take place over a steaming cup or a faculty authored text. (These remnants still line shelves on one side of the coffeehouse, conspicuously undisturbed.) Sacred Grounds seems to have strayed from this original idea. "It's just like a cafeteria," says Sophomore Vincent Grady. "(They were) Noble intentions, but it doesn't have that coffeehouse atmosphere."

An important feature of the coffeehouse for students is its role as an alternate to standard cafeteria fare. "It's always good to have options," says Freshman Josh Drescher. Except for the FastBreak, other on campus dining facilities are usually too far away for a quick bite between classes.

With the cafeteria's relatively early closing time, late hours are



Students dine, talk, socialize and WAIT at Sacred Grounds

Jackie Nowak/Greyhound Photo

another coffeehouse draw. It's, "a good idea," said Junior Shonique Morgan, "when people have to eat after seven."

Response to the service at Sacred Grounds was less enthusiastic. Interestingly enough, many students surveyed used the exact same

phrase to describe it: "Takes Forever." Sophomore Brian Cochran was a bit more elaborate in reference to what was seen by many as too long to wait for food. "They take your order, and then you have to wait like 20 minutes. It sucks." However, Junior Andy Horvath

offered a solution. "They need more registers and more people."

Although student reaction is mixed, almost everyone was willing to concede at least one point. "The coffee is pretty good."

Fr. Brown hopes to encourage more leaders

continued from p. 9

community service projects throughout Baltimore City, Mexico, and the United States. In 1993, Fr. Brown was named Loyola's "Distinguished Teacher of the Year," and has been described as intense and demanding by his students. Since he began at Loyola, Fr. Brown has co-authored many articles for a variety of publications, the latest is on the subject of empowerment.

Fr. Brown believes that the qualities a person must develop in order to be a leader are greatly influenced by service. Through service, a person becomes competent, strong, dependable, and empowered. One program which helps create student leaders is Project Mexico, of which Fr. Brown is the director. It is a week long excursion to Rancho Nazareth, an orphanage for boys in Tecate where Loyola students help the less fortunate Mexicans. The students participating in this service project not only dedicate hours of service to the Mexican community, but they also grow personally, and each develops the qualities of a leader.

Yet, what exactly are the qualities of a leader? The article which Fr. Brown has recently co-written on the subject of empowerment is entitled "Setting Hearts on Fire: Meeting Christ in the Workplace." This article asks "What makes a good leader? And what makes a good leader great?" It continues to say that there are spiritual aspects of leading, and that "the spiritual leader empowers." This simply means that the leader can freely express personal thoughts, talents, and energies to help others become empowered themselves. Organization is mandatory for a leader, and the ability to listen and be compassionate for others are also needed.

The article also discusses the importance of Jesus Christ-- he is a true example of a leader, and we should try to model ourselves after his actions. He "created a vision that gives followers a feeling of being at the active centers of the social order." He developed followers and helped them find a meaning and a sense of completeness, which led them to new levels

of performance, and commitment to meaningful goals. He gave the feeling of a common purpose to his followers, and a sense of self reliance on one another toward accomplishing a common cause. And, once all leaders and followers are empowered, they shall enjoy working toward the common vision and goal, in order to fully be able to spiritually and personally become an empowered leader.

Fr. Brown adds that a person can begin developing leadership in the classroom, through dedication to the studies and by paying strict attention to the material. A student can truly be a leader through the attempt to work hard and do well, and by pursuing goals. Fr. Brown is aware of the many students who are very involved on Loyola's campus, he is glad that so many students have become true leaders through their personal dedication and service. Yet, he sees the need for more of the students to adapt the attributes of a leader. Then, truly, this would be a campus dedicated to the well-being of the human society and of ourselves.

Soliloquy

continued from p. 9

THERE...AND TO BRING UP IT AND THAT RIGHT IN FRONT OF HIM...GAWD...

COMPONENT C: ROOMMATES AND CLOSE FRIENDS: Highly knowledgeable of the person; have seen the person through almost every collegiate crisis. Specific roommates or friends may be chosen by the person to confide in for certain situations, for example, there's always usually a "Love Doctor" in a group, someone who just seems to "know more" than the others. Some members of this group will receive the designation "THREE O'CLOCK IN THE MORNING FRIENDS," meaning that they are the type you can count on to help you if you really need it anytime, even before dawn. Important part of staff.

OPTIONAL COMPONENT D: SIGNIFICANT OTHER: Expected to support subject at all times, non-negotiable. A very

nice, but not vital addition to the squad. Only admitted to team after proving some endurance overtime. Otherwise, may actually be one of the crises upsetting the person.

And here is the technical support staff. It really helps if all of the components get along, but it can still work if they don't. Now, just like a computer, if there is a breakdown in any aspect of support, the person will suffer. Perhaps go a little...haywire. Let off a few sparks, just as my ill-fated computer came so close to doing. But the computer will recover. It may have to depend a little more heavily on the other components, but it will regain full capacity to keep on working.

It's a good thing technical support is usually available twenty-four hours a day. As my roommate sagely observed, it's after business hours that you seem to need it most.

Now if someone could just fix my computer!

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Self: copy-cat band delivers untapped potential

Guitar- and sample-laden, duo push the limits of 'overdone'

by Dan Sundell
Arts Staff Writer

Self is an alternative rock band led by singer/songwriter Matt Mahaffey. It is actually unfair to say that Mahaffey leads the band—he is the band. Mahaffey is to *Self* what Trent Reznor is to *Nine Inch Nails*. Writing, singing, sampling, producing and playing most instruments, he is aided only by his brother Mike who shares the credits for the guitar and bass tracks. While having this much control of the band lets Matt develop his own sound, it is also this excessive control that is the cause of *Self*'s demise. With no outside opinions Mahaffey ruins many songs that could have been saved with just minor changes.

Unlike most mainstream bands who base their music on the guitar, *Self* relies on samples made in Mahaffey's home studio combined with pop melodies and crunchy guitars. This creates a distinct sound, but is it a recipe for success? Not really. The best songs on the CD, heavy on guitar, lack the pop.

Subliminal Plastic Motives, *Self*'s debut on Spongebath Records, is a lesson in diversity, ranging from a Prince-ish pop to Smashing Pumpkinsesque rock. The opening verse to the first song "Borateen" showcases *Self*'s promise with Mahaffey's voice fitting perfectly into distorted guitars and



strange samples. The song, however, quickly disintegrates into a dull, pop-song not worth listening to. The rest of the CD seems to fit into this formula, with more pop melodies and boring samples.

On "Sophomore Jinx," a song about the record industry, *Self* shows off some impressive samples and a great chorus that sounds a lot like *Weezer* but better. The CD reaches a high here but quickly heads downhill until you reach "Lucid Anne." This song sounds like *PM Dawn* being played over a TV set blaring white noise. Listen-

ing to this song made me want to break the CD in half, but I held out for one more song and was greatly pleased. "Canon" is the brightest highlight of the CD with its dominating guitar riffs, yet it too has a section where Mahaffey tries to fit in some pop melodies that are very out of place.

Aside from one exception the rest of the CD is at best mediocre. "Superstar," the exception, is a song based almost entirely on samples and barely needs any other instruments. This is where the future of *Self* lies. In a time when rock and

roll is uncertain, bands need to find new, creative things to do if they plan to be successful, instead of simply modeling the music styles of other artists.

When just about everything that can be done with two guitars, a bass and drums has been done, a new genre of music will manage to emerge. One form of this music will feature samples accompanied by traditional instruments. Bands such as *Nine Inch Nails* and *Filter* are already exposing

the public to this music. Will *Subliminal Plastic Motives* vault *Self* into a position like this? Most definitely not, but it shows a lot of promise, and I would look for their next CD to showcase some great music different than anything you've ever heard.

So should you buy *Subliminal Plastic Motives*? Probably not, but if you're bored with mainstream music and have some extra cash you might want to consider giving it a listen.



Greyhound file photo

Lead singer of *Self*, Matt Mahaffey

Shock-quakes of *Kids* viewing deemed necessary

No apologies: movie disturbs with relentless take on reality

by Karen Laird
Arts Staff Writer

While you may not have gotten the chance to see the movie *Kids* at the cinema this past summer, it is very likely that word of its controversial nature somehow crossed your path. The provocative debut of director Larry Clark and twenty-one-year-old screenwriter Harmony Korine has been causing a sensation since its release, receiving as much criticism for its explicit nature as praise for its uncompromising honesty.

Having been forewarned that the plot dealt with sex, drug abuse and the spreading of AIDS among very young teenagers, I attended the screening of the film at neighboring Johns Hopkins University, determined to watch with an open mind. What I could not have prepared myself for was the shocking glimpse of reality hombarbed at me in two hours' worth of viewing and the overwhelming realization of the extreme nature of the problems facing young kids today, continuing to impact me long after the film's conclusion.

Kids was screened Nov. 3 and 4 at Hopkins as part of Gotham Entertainment Group's nationwide college tour. Hopkins is one of over 70 colleges and universities participating in the film's screening program, which was launched Oct. 15 intending to promote awareness, discussion and solu-

makers.

Kids On Campus is a direct attempt to foster dialogue and fuel interaction in the college community with the ultimate goal of achieving an understanding of these contemporary issues.

From the very first scene, *Kids* is unapologetically graphic in na-

scribe the disgusting description of his conquest to his friend, Casper, as they slip through markets and construction sites, an extreme noise level of traffic constantly muffling the boys' thick accents.

During the film, we follow the group of boys and girls into their

fer to close our eyes to and fast forward: 16-year-old Jenny at the clinic where she learns she got AIDS from Telly; a club where she is induced with drugs; a party where she is raped while unconscious.

The brutal and insensitive life that *Kids* portrays to us is not pleasant, often it is not even bearable to watch. Sadly, the violence condemned by some critics is, in actuality, unedited reality. While my first instinct, as a white, middle-class female raised in suburbia, was disgust at the dissolute lifestyles of the characters, it seemed clear to me by the film's end that the nature of the film was indeed necessary. Far from promoting casual, unprotected sex or glorifying substance abuse, *Kids* exposes the utter chaos of today's society. I can't claim it is an artistic masterpiece, however, it serves as a profound wake-up call to every viewer who can tolerate sitting through it. Hopefully, the unabashed presentation of the concrete issues today's youth face will spark more investigation and generate action.

During the film, we follow the group of boys and girls into their homes, their bedrooms, where their blatant confessions of past drug and sexual experiences are uncensored and their dysfunctional families uncovered.

tions.

This multi-media campaign involves community leaders, faculty members and students in panel discussions; a study guide program aimed at on-campus counseling centers, psychology and sociology departments; and the creation of an Internet site that allows virtual debate among college filmgoers, and direct E-mail access to film-

ture. The movie is essentially an invitation to follow a group of 14 to 17-year-olds through the streets of New York City for a day, and to immerse yourself in their culture. The first glimpse we get of the main character Telly, who we learn later in the film is HIV-positive, is one of him conning a 14-year-old virgin to have sex with him. Afterwards, we have to listen to him de-

homes, their bedrooms, where their blatant confessions of past drug and sexual experiences are uncensored and their dysfunctional families are uncovered. We follow them to an outdoor park where they brutally unite in beating a passing black man, possibly to death, for no apparent reason. We continually see things we don't want to see, things we would pre-

Start cooking now: There is life after Marriott

Suggestions on how to create a culinary delight

by John Rossomango
Arts Staff Writer

While it would definitely be a perfect world if we could all go out to dinner every night, every college student knows that such a world won't exist in our four years here at Loyola. Maybe, farther off down the road, if you win the lottery or sell the rights to your version of the events of a major murder trial, you might have the money for eating out all of the time but, for now, you're stuck with just a meal card and (maybe) a kitchen. Freshman year means Marriott, like it or not. After that you've got some options that might be more suited to your personal tastes. After freshman year, I abandoned the meal plan completely and haven't eaten a Marriott burger since, but this might not be the choice for you. Cooking for myself has had some rough moments but it also had its small triumphs. At any rate, I think everybody should at least be familiar with their kitchen (or an illegal hot-pot/plate) and have the option to eat at home once and a while. After all, not all home-cooked meals are made by Mom.

First, consider the economics of it. Whether a person relies on Marriott or not, everybody eventually caves in and shells out real cash for a sub at Subway, a bagel from Sam's, or even a full-blown dinner at Chile's. For the four or five bucks you spend at Subway you could probably get bread and lunch meat for about six sandwiches and still have more bread for toast in the mornings before class. Now, I'm not saying eating out is bad. I've gone to Subway myself but what I'm paying for is convenience (or, to look at it another way, my own laziness.) But, with a little bit of planning, one meal out can turn into lunch for a week and, by planning ahead, you'll have food in your room on the really cold, rainy nights to come when no-

body in your room wants to walk to the cafeteria and is sick of pizza.

Keeping food in your room also is a good way of maintaining variety (or limiting it depending on your choice of food in the cafeteria.) Keeping a few basic items in the kitchen all of the time can provide you with the ingredients for a variety of things. Consider the above example of sandwiches. Begin with a shopping list of: a loaf of bread, cheese, ham, peanut butter, and jelly. From these things you get a breakfast of jelly on toast, a lunch of either a ham and cheese sandwich or peanut butter and jelly, and a

them in one of the tortillas. For dinner you can make your own fajitas by marinating cut up strips of chicken in Italian dressing for a while and then frying it in a frying pan. (Always remember to clean all of your working surfaces and utensils before and after handling raw meat. If you don't, I won't be responsible for any bizarre diseases you might contract.) Put the chicken in the tortilla along with the cheese, lettuce and tomatoes and you're done. The lettuce, tomatoes, and dressing can also make a good side salad.

Keep in mind this is all on the tightest

One of the best places to start cooking is a library or bookstore. (No, don't bring your illegal hot-pot to the library, plug it in, and start making Ramen noodles.) Get a book of recipes that sound good but don't look too difficult. There are a lot of them out there, many geared specifically towards college students and first time chefs. People never fail to be amazed when they follow a recipe and they get food out of it as if it were magic. Don't expect the food to be flawless. The mashed potatoes might be lumpy and the steaks might be a bit blackened but you'll still get meat and potatoes. Then, the next time you make it, you'll be able to tailor it more to your tastes. Another good place to get recipes from is home. Everybody's got a favorite thing that Mom made. Why not ask her how she makes it and try it yourself? One of my worst problems was my distaste for Marriott spaghetti sauce because my Mom made her own sauce. I called her up, asked how she did it, and then went to work in the kitchen. Since then I've made some "improvements" and now it barely tastes like hers but it's what I like.

Think about it, Loyola is nice enough to give us kitchens and tables (even if the ones in Charleston are about three feet square and can't hold more than half of a dinner at a time) and they do it for a reason. That reason is not re-heating leftover pizza and toasting marshmallows over the flame of the gas stove. When we leave Loyola, we will be on our own, completely. No one will be there to cook for us and we will not be able to afford to eat out every night. Now is the time to practice cooking and figure out what you like. Now is the time to experiment by trying to improve on what you grew up with. Besides, you might not have roommates who can run and get the fire extinguisher for you once you've left Loyola.

When we leave Loyola, we will be on our own, completely. No one will be there to cook for us and we will not be able to afford to eat out every night. Now is the time to practice cooking and figure out what you like. Now is the time to experiment by trying to improve on what you grew up with.

dinner of grilled cheese. Not a tremendous deal of variety but you don't need to leave the room for any of those meals. If you were on a partial meal plan maybe you could grab lunch or dinner from Marriott but you know that the food is home if you need it, even just for a snack.

Sandwiches are good... but you can't live off of them. So, while you're at the grocery store you'll also want to pick up: flour tortillas, a block of cheddar cheese, a dozen eggs, lettuce, tomatoes, Italian salad dressing, and boneless, skinless chicken breasts. With this you can make your own early riser sandwich with toast, an egg, a slice of cheese, and a piece of ham or you could make a breakfast burrito by scrambling the eggs along with some shredded cheddar cheese and rolling

budget. If you want to splurge, by all means buy one of those special packets of fajita marinade and do it up right. I'm more partial to experimentation in my marinades but some good ideas of ingredients: white wine, soy sauce, lemon or lime juice, and any number of spices. The whole idea behind cooking for yourself is making food the way you like it. After a little while, you'll know what might taste like a good addition to a recipe. Most of the time you're right but every now and then you have what's called a "learning experience" or, as I sometimes call them, "complete disaster." There are some days when cooking just doesn't work out but you have to avoid getting discouraged (even if you did put the hot dog in the microwave for thirty minutes instead of three.)

Ignore the lyrics, *Raul and the Kings of Spain* marks *Tears for Fears'* strong comeback

by Mike Perone
Arts Staff Writer

When most people hear the name *Tears For Fears*, they are immediately turned off, shunning this band to the peppy pop sounds of the 1980s. With earlier chart-toppers such as "Shout" and "Everybody Wants to Rule the World," *Tears For Fears* was the *Nine Inch Nails* of that former decade, only softer.

After Curt Smith left this duo in the early 1990s, Roland Orzabal has struggled to keep the music alive with the 1993 album, "Elemental," which steered the band towards a more guitar-laden, alternative style of performing. Unfortunately, this recording virtually faded without a trace, except for the drum-driven "Break It Down Again." Now, it seems the latest album, *Raul and the Kings of Spain*, has confirmed the comeback. Roland no longer needs to struggle.

Ignore the unusual title of this CD. Despite what it might lead

you to believe, this disk is not a mind-numbing history lesson on Catholic-Spanish culture. This being *Tears For Fears* first concept album, the overall meaning of the combination of songs is mostly lost after two-thirds of the album is complete. In the future, Roland should leave concepts to masters like Pink Floyd. But although Roland fails to resurrect this idea, it doesn't matter. The music speaks for itself.

The album begins to show promise with the intriguing track, "Falling Down," which is brilliant in its simplicity. Even when the lyrics degenerate to a smurf-like chant ("la, la, la, la, la, la") you still have to marvel at the melody's beauty. "God's Mistake" is the most musically complex, which almost seems to hint at this band's earlier work. The technical aspect never overshadows the "real" instruments, so you're not left with a stale, cheap piece of artificial fluff. This perfect mixture of inspired

artistry and keyboard programming is accomplished with impressive force.

The Spanish piece, "Sketches of Pain," showcases the diverse range of Roland's writing ability, as the main guitar strum in the introduction greatly contrasts the castanet-filled bridge. This complicated midpoint reminded me of a hit I heard aired on a Mexican radio station during my trip to Cancun. I guess Roland gets a chance to travel a lot.

What amazes me is how he can arrange funky orchestrations like, "Don't Drink the Water," and yet emphasize the basic element of music itself, as in, "I Choose You." This piece is as simple as, "Falling Down," though it's not as effective.

During the track, "Sorry," the spiffy piano riff moving the chorus at a zippy pace makes this the catchiest tune on the album. I know, because I couldn't get it out of my head after only hearing it once.

The sweeping ballad, "Me and My Big Ideas," caps off the album on a sweet note, both literally and figuratively. Oleta Adams is a guest vocalist on this lush entry, and she is the perfect complement to Orzabal's smooth vocal. The two voices overlap with such richness, you almost forget this is the band who used to pump out mechanical songs on childhood pain less than a decade ago.

Ironically, the worst songs on the CD are the title track and "Los Reyes Católicos," the only song reprised on the entire album. However, if you forgive the overwrought chorus of "Raoul and the Kings of Spain," as Roland expands the syllables of the title character's name in an annoying howl, the other parts of the composition are quite enjoyable.

While music remains *Tears For Fears'* strong point, their peculiar lyrics disappointed me. I've heard the line, "Cut off my nose to spite my face," countless times, and I

still don't understand what it means. I assume it's fairly important, because Roland repeats it interminably in an irritating mantra. Rarely did I hear a phrase catch my attention. The most interesting string of words was, "Time is an arrow/You are the bow," which, oddly enough, appears on the same song with the, "spite my face," line. But once again, lyrics aren't the reason to purchase this CD.

The musical power of these songs make you wonder why Curt Smith left in the first place. After all, while *Tears For Fears* is nowhere near as popular as they once were, have you ever heard of Curt Smith's solo career?

Even though there are at least two songs worthy of constant radio play on *Raul and the Kings of Spain*, I wouldn't be surprised if I never see an MTV video generated from this album, because most people won't give *Tears For Fears* a second chance. Don't make that same mistake.

Women's Basketball Schedule

NOVEMBER

Mon. 20 Filozof Samorin of Slovakia (exh.) 7 p.m.
 Tue. 28 Towson State 7 p.m.

DECEMBER

Fri. 1 at Roger L. White Invitational, Evanston, IL
 Loyola vs. Kentucky 5 p.m.
 Penn at Northwestern 7 p.m.
 Sat. 2 at Roger L. White Invitational, Evanston, IL
 Consolation Game 5 p.m.
 Championship Game 7 p.m.
 Sat. 9 at Hartford Courant/Connecticut Classic
 Duquesne vs. Harvard 1 p.m.
 Loyola at Connecticut 3 p.m.
 Sun. 10 at Hartford Courant/Connecticut Classic
 Consolation Game 12 noon
 Championship Game 2 p.m.
 Fri. 22 Mt. St. Mary's 7 p.m.
 Thu. 28 at Vanderbilt Tournament
 Loyola vs. Rutgers 6 p.m.
 Wingate at Vanderbilt 8 p.m.
 Fri. 29 at Vanderbilt Tournament
 Consolation Game 6 p.m.
 Championship Game 8 p.m.

JANUARY

Wed. 3 Penn 7 p.m.
 Sat. 6 at St. Peter's 2 p.m.
 Sat. 13 Wofford 2 p.m.
 Tue. 16 at Maryland 7:30 p.m.
 Fri. 19 Canisius 7 p.m.
 Sun. 21 at Fairfield 2 p.m.
 Wed. 24 at Siena 7 p.m.
 Sun. 28 Manhattan 4 p.m.
 Wed. 31 at Coppin State 7:30 p.m.

FEBRUARY

Fri. 2 Iona 7 p.m.
 Sun. 4 St. Peter's 6 p.m.
 Tue. 6 Fairfield 7 p.m.
 Fri. 9 at Manhattan 7:30 p.m.
 Sun. 11 Siena 2 p.m.
 Fri. 16 at Niagara 7 p.m.
 Sun. 18 at Canisius 1 p.m.
 Wed. 21 at Iona 7 p.m.
 Sun. 25 Niagara 12 noon

MARCH

Fri.-Sun. 1-3 at MAAC Tournament (Albany, NY)

Men's Basketball Schedule

NOVEMBER

Thu. 16 Team Champion (exh.) 7:30 p.m.
 Sat. 25 at William and Mary 7:30 p.m.
 Wed. 29 at American Univ. 7:30 p.m.

DECEMBER

Sat. 2 UMBC 4:00 p.m.
 Mon. 4 Towson State 7:30 p.m.
 Sat. 9 Notre Dame (at Balt. Arena) 1:00 p.m.
 Sat. 16 at Mt. St. Mary's 12:00 noon
 Tue. 19 at Howard 7:30 p.m.
 Thu. 21 at Monmouth 7:00 p.m.
 Thu. 28 at Otis Spunkmeyer Classic, Oakland, CA
 Loyola vs. Kansas State 6:00 p.m.
 Holy Cross at Cal-Berkeley 8:30 p.m.
 Fri. 29 at Otis Spunkmeyer Classic, Oakland, CA
 Consolation Game 6:00 p.m.
 Championship Game 8:30 p.m.

JANUARY

Thu. 4 St. Joseph's 7:30 p.m.
 Sun. 7 Winthrop 3:00 p.m.
 Wed. 10 at Siena (MAAC) 7:00 p.m.
 Mon. 15 at Manhattan (MAAC) 7:30 p.m.
 Thu. 18 Iona (MAAC) 7:30 p.m.
 Sun. 21 Niagara (MAAC) 3:00 p.m.
 Tue. 23 at St. Peter's (MAAC) 7:30 p.m.
 Sun. 28 Manhattan (MAAC) 2:00 p.m.

FEBRUARY

Sun. 4 St. Peter's (MAAC) 4:00 p.m.
 Sat. 10 Canisius (MAAC) 8:00 p.m.
 Tue. 13 at Fairfield (MAAC) 7:30 p.m.
 Sat. 17 at Niagara (MAAC) 7:00 p.m.
 Mon. 19 at Canisius (MAAC) 7:00 p.m.
 Thu. 22 Fairfield (MAAC) 7:30 p.m.
 Sat. 24 at Iona (MAAC) 2:00 p.m.
 Tue. 27 Siena (MAAC) 7:30 p.m.

MARCH

Sat. 2 at MAAC Tournament Quarterfinals
 Sun. 3 at MAAC Tournament Semifinals
 Mon. 4 at MAAC Championship Game (ESPN)

Loyola ice hockey falls to GMU

by Phil Tadaline
 Staff Writer

Three days after beating Johns Hopkins in the "Battle For Baltimore", the Hounds lost their second game of the season. The game got off to a bad start when George Mason ran up five goals in the first period. Starting goalie Jeff Cohan made big saves in the first, but could not stop them all. The Loyola defense that stood out against Johns Hopkins was no where in sight for the first 15 minutes of play. George Mason came in the Loyola zone on odd man rushes all period long. Most of Cohan's nine saves were made on two-on-ones, three-on-ones, and guys walking unmolested through the slot. After the first period, George Mason led 5-0 and had outshot Loyola 14 to nine.

Coach Reise started the second period with backup goalie Scott Brzoska. Between periods, starter Jeff Cohan, showing his leadership and recognizing he was having a bad night, asked to be pulled.

"It took a lot of leadership and courage for Jeff to pull himself out

of the game," remarked Reise to his team after the game.

The second period started with the Hounds showing signs of life. The team started hitting and dropping back on defense. Finally, it became a game. In the second period, Loyola limited George Mason to one goal on 15 shots, while firing 14 shots at their opponent. George Mason's goalie came up with all 14 saves.

The Hounds continued to play hard into the third period. This time, they outshot George Mason 16 to 9 and outscored them in the period 2 to 1. The Hounds' first goal of the game came off Rich Galasso's stick at 7:54 into the third period. He fired a blue line slapper passed the goalie after John Erikson won the face-off. The Hounds scored again six minutes later when John Erikson went the length of the ice and psyched out the George Mason goalie with some great stick handling. John Erikson's goal was his second point on the night.

The Hounds put together an excellent game after the first period.

Had they played the first period the same way they finished, they could have won the non-conference game. Coach Reise rewarded three players for their hard work and overall performances with stars. John Erikson picked up a star for his 1 goal, 1 assist and physical presence in the game. Backup goalie Scott Brzoska received a star for making 22 saves on 24 shots and helping the team wake up. The final star went to Sean Barrett. Sean let George Mason players know he was on the ice with his persistent forechecking and loud hits.

The Hounds face a long week with games against Salisbury (Monday), Washington College (Thursday, away), U.M.B.C. (Friday, Patterson Park), and Navy (Sunday, Naval Base). The Hounds next home game will be on Mon., November 20, at 10:45 PM against Dickinson.

correction: Last week I quoted Chris Berman as using, "En Feugo". The correct person is Dan Patrick of ESPN.

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Lafayette outlasts men's soccer team, 4-3, in OT Hounds' post-season hopes disappear in sudden death of NCAA Tourney play-in

by Paul McNeeley
Sports Editor

The Loyola men's soccer team's 1995 season came to a bitter-cold end on Sunday when Lafayette scored in the sudden-death, second overtime period of a NCAA Tournament play-in game to beat the Greyhounds, 4-3, in Easton, Pennsylvania.

The Greyhounds, champions of the Metro Atlantic Athletic Conference for seven straight years, held two different leads over the Patriot-League champion Leopards but could not come out on top in overtime.

Loyola forward Ari Edelman opened the game's scoring with 14 minutes left in the first half when he knocked in a pass from Dave Briles. That lead lasted for 45 minutes until Lafayette's Geddes Alexander recorded the equalizer with 14 minutes left in the game.

Then, with nine minutes remaining, Loyola senior defender Chris Doyle, the 1995 MAAC Player of the Year, scored his first goal of the

season off a pass from Bill Heiser to put the Greyhounds up, 2-1.

However, with just 1:49 left in regulation, Leopards junior Eric Rosenbloom tied the game again when he scored off a corner kick to force an overtime period.

With 4:38 elapsed in overtime, Rosenbloom scored again to put Lafayette ahead, 3-2. This time it was Loyola who had the answer, tying the game a third time in the 111th minute when senior Marc Harrison scored off an assist from freshman Mike Burke. This forced a second, sudden-death overtime period to produce a winner.

And, in the 129th minute of the contest, Lafayette's Alexander scored his second goal of the game to give the Leopards a 4-3 victory and an automatic berth in the NCAA Tournament for the national championship.

The Greyhounds outshot the Leopards 16-14 in the marathon contest but Loyola goalkeeper Joe Schafer, who made nine saves, was unable to stop the one shot that mattered the most.

So another chapter in the book of the Loyola soccer program has come to an end. The Greyhounds, who finish 15-6 this year, began this chapter with a crop of new faces in new roles but ended it in a familiar position: just outside the door to the NCAA Tournament.

Greyhounds Top Dogs

The Loyola soccer team scored 53 goals and tallied 44 assists in the 1995 season. Here are the final top five point-scorers:

- 1) Bill Heiser, Senior
11 g, 8 a; 30 points
- 2) Ari Edelman, Junior
11 g, 5 a, 27 points
- 3) Marc Harrison, Senior
8 g, 9 a, 25 points
- 4) Mike Barger, Senior
7 g, 2 a, 16 points
- 5) Mike Burke, Freshman
3 g, 7 a, 13 points



Greyhound photo/Gretchen Blair

Senior Bill Heiser finished the season as the Greyhounds' leading scorer with 11 goals and eight assists.

Women's b-ball beats Md. Elites in exhibition

by Paul McNeeley
Sports Editor

The Loyola women's basketball team jumped on top of the Maryland Elites early and held on for a 71-59 victory in their first exhibition game of the season.

In a first half that saw eight lead changes, the Greyhounds took the lead for good with six and a half minutes left before the intermission when freshman guard Corey Hewitt nailed a three-pointer to put Loyola up, 21-19. The Greyhounds finished the half on a 16-3 run.

Five minutes into the second half, Loyola reached its highest lead of the game when senior Shawn Moody's jumper put the Hounds up, 47-28. The Elites would not get within 10 points for the final

seven minutes of the contest.

Maryland Elites forward Melissa Stevenson led all scorers in the game with 21 points while also grabbing a game-high 13 boards.

Loyola junior forward Lynn Albert led the way for the Greyhounds with 14 points. Freshmen Jennifer Bongard and Jina Mosley each finished with 12 points. Freshman center Mary Ann Kirsch snagged a team-high eight rebounds and had a game-high three blocks for the Hounds while Hewitt had a game-high eight assists.

Loyola next meets Filozof Samorin of Slovakia on Monday, November 20 in Reitz Arena at 7:00 p.m. for their final exhibition match. The Greyhounds then open the regular season on November 28 at the Reitz with Towson State.

Men's b-ball signs one of nation's top guards

--from Sports Info release

Loyola head men's basketball coach Brian Ellerbe announced that Darren Kelly, a 6-5, 170-pound guard from Archbishop Carroll High School, has signed a national letter-of-intent with Loyola College.

Kelly, who resides in Largo, Maryland, averaged 16.4 points, 5.0 rebounds, and 4.0 assists in his junior season at Archbishop Carroll, where he plays for coach Carroll Holmes. Kelly earned Honorable Mention All-Washington Metropolitan honors and was an All-Washington Catholic Athletic Conference player in 1994-95.

"We're very excited about

Darren Kelly joining the Loyola program," Ellerbe said. "Darren is very quick, and his versatility enables him to play three positions. He will be one of the better pure athletes in the Metro Atlantic Athletic Conference, and we expect him to have a very good career here at Loyola."

Kelly, the first Loyola recruit to be selected to the Nike All-America camp, was rated one of the top shooting guards in the nation. During the summer of 1995, Kelly also played for a Washington-area AAU team, coached by Troy Weaver, that finished fourth in the national AAU Tournament.

"Darren has unlimited athletic ability," Carroll Holmes said. "He'll be an excellent college basketball player."

Slovakians edge men's hoops, 74-72, in first exhibition game

by Paul McNeeley
Sports Editor

The Loyola Greyhounds men's basketball team was edged, 74-72, when they tipped off the exhibition season with visiting Prievdza of Slovakia last Wednesday.

Prievdza jumped out to a 36-35 halftime lead in Reitz Arena but Loyola came back to lead by as much as 10 points with just under six minutes remaining in the game.

However, the Slovaks outscored the Greyhounds, 22-10, to finish the game with a two-point victory.

Loyola sophomore guard Mike

Powell hit a three-pointer with 13 seconds left in the game to tie the score at 72-72 but Prievdza's Darius Dimavicius answered with a jumper at the top of the key with four seconds remaining. Loyola went to Powell again in its final possession but his shot at the buzzer just missed.

Powell and Dimavicius led all scorers in the game with 19 points each. Loyola freshman forward Blanchard Hurd finished with 17 points, while pulling down a game-high 10 rebounds.

Other Greyhounds in double figures were sophomore point guard John McDonald (11 points) and

senior Teron Owens (10 points).

Inside the numbers, Loyola lost the game at the free throw line, shooting just 46.2% (12-for-26) from the charity stripe. The Slovaks also hit seven three-pointers to the Greyhounds' four. Despite the loss, Loyola owned the boards, grabbing 53 total rebounds to Prievdza's 35.

The Greyhounds face Team Champion on Thursday, November 16 in Reitz Arena at 7:30 p.m. in their final exhibition game.

Loyola tips off the regular season on Saturday, November 25 at William and Mary and then travels to American on November 29th.

Greyhound Athlete of the Week

Mike Barger

Senior, men's soccer

Loyola senior Mike Barger has been named to the *Soccer America* Team of the Week.

Barger, the Most Valuable Player of the Metro Atlantic Athletic Conference Tournament, recorded four goals and two assists to lead the Greyhounds to their seventh consecutive MAAC championship. Barger scored a career-high three goals and added one assist in Loyola's 5-1 victory over Iona in the MAAC championship game. The midfielder contributed one goal and one assist in the Greyhounds' 6-1 semifinal triumph over Fairfield.

Barger's MAAC outburst enabled him to finish the season fourth in team scoring with seven goals and two assists for the Greyhounds.

Barger is from Fallston, Maryland and majors in Finance.

